

The Philadelphia

Trumpet

**EDUCATION'S
MISSING
DIMENSION**



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needs another
liberal arts college

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Germany Is Getting Control of Europe!

Germany has just taken a major step in gaining control of Europe! They have been the economic powerhouse in Europe for years. Now they have gotten the upper hand in controlling the entire European Union (EU), which is destined to become the world's number-one economic and military power.

The American people are almost oblivious to what is happening—even though this event will radically change the life of every U.S. citizen.

London's *Daily Telegraph*, December 12, 2000, wrote this (emphasis mine): "Gerhard Schröder won praise even from German opposition leaders yesterday for strengthening his country's position in Nice AS THE EU'S MOST POWERFUL AND INFLUENTIAL MEMBER STATE...."

"The result was all the sweeter for Mr. Schröder as he was able to achieve results DESPITE HAVING MADE WHAT APPEARED TO BE A GRAND, STATESMANLIKE SACRIFICE OF GERMAN INTERESTS.

"Before the summit, German leaders said they wanted to increase their country's vote in the Council of Ministers to above that of France, Britain and Italy to reflect its higher population.

"DURING THE NICE HAGGLING, HOWEVER, MR. SCHRÖDER AGREED NOT TO PUSH THE DEMAND. To do so, he decided, would endanger the Franco-German partnership and be too visible a sign of Paris's weakening position vis-a-vis Berlin.

"But despite the gesture, what he did achieve BY THE BACK DOOR in the complex recasting of voting systems will have similar effect, ADDING TO GERMAN POWER.

"While giving the 'big four' 29 votes each, EU leaders agreed that any member state would be able to invoke a new clause requiring that a majority vote represents at least 62 percent of the total EU population. This will allow Germany and any other two big EU states to block any decision even though their combined votes do not add up to the necessary blocking minority.

"WITHOUT HIGHLIGHTING IT, GERMANY'S WEIGHT HAS GROWN,' MR. SCHRÖDER SAID."

Notice very carefully what Germany is doing. They came to the conference *appearing* to make a "statesmanlike sacrifice of German interests," when in fact they came "by the back door" to get control of the European Union.

Even German opposition leaders praised this master stroke!

We have prophesied for over 60 years that this would become Germany's method of conducting policy. This is the kind of deceitful policy that is going to intensify, as it fulfills Daniel 8:23-25. You should read and study those verses.

Also, write for our free booklets *Germany in History and Prophecy* and *Daniel—Unsealed at Last!*

The European press sees what is happening but doesn't deeply understand its significance—while the American press doesn't even seem to be aware of what is happening!

The *European Foundation Intelligence Digest* reported, "Much of the European press agreed that Nice has led to the strengthening of German power within Europe. *Although Germany retains the same number of votes in the Council as France, Britain and Italy, she now becomes the only country which can block a decision by allying herself with two other big countries, on the basis of a double-majority system based on population.* BRITAIN, FRANCE AND ITALY CANNOT ACHIEVE THE BLOCKING MAJORITY ON THEIR OWN, WHILE GERMANY CAN WITH TWO OF THEM" (Dec. 1-14, 2000).

This emerged as a master stroke of German genius. The "double majority" agreement effectively gives Germany, in concert with only two of the "enhanced cooperation" EU nations, *sole power to block any future EU policies with which it does not agree!*

The European Foundation went on to say that "The Germans' success is, according to the German press, thanks to *psychological warfare waged successfully by the chancellor and his foreign minister.*"

The German press understands that their country is waging a war to get control of Europe! Germany is very successful because other European nations fail to grasp that frightening reality!

Reflecting a new mood of Germanophobia in the wake of the summit, the Paris daily *Liberacion* wrote, "*German power has never been more glaring.*"

Indeed, "GERMAN POWER HAS NEVER BEEN MORE GLARING!"

President Chirac of France and the other European leaders were deviously outmaneuvered by Germany.

A *London Times* headline read, "Germany Triumphs on the EU Battlefield." It is indeed a battle, and Germany is always the winner.

The article stated (emphasis mine), "The Greeks left the summit [of Nice] GRUMBLING ABOUT A NEW GERMAN-LED 'DIRECTORATE' AT THE EUROPEAN HELM...."

The Greeks and many other nations are going to do a lot more than grumble before this is all over. In the near future, the whole world is going to be paralyzed with shock!

Germany's leader, Gerhard Schröder, talked about "how Germany's weight has grown"—"WITHOUT HIGHLIGHTING IT." That is because he knows these other European leaders still

continued on page 28

Reflecting a new mood of Germanophobia in the wake of the summit, the Paris daily *Liberacion* wrote, "German power has never been more glaring."

EDUCATION

With Vision

Why this world needs
another institution
of higher learning

BY STEPHEN FLURRY

WE ARE STARTING A COLLEGE this fall—certainly not because the world needs another educational institution—but because of what’s *missing* at ALL OTHER SCHOOLS.

Let me explain what makes Imperial College of Edmond so unique.

Paradox in Education

There is no shortage of knowledge in this Information Age. King Solomon was inspired to write in Ecclesiastes 12:12, “...Of making *many* books there is NO END.” And if that was true 3,000 years ago, what about *now*? We are living in the midst of an incredible knowledge explosion.

Even before Solomon, by about a thousand years, Bible history tells us of another knowledge explosion of sorts. After the Flood, many of Noah’s descendants gathered in the plains of Mesopotamia. They multiplied greatly and gathered themselves in cities to expedite knowledge production. They built a giant tower in the city of Babylon. This brick skyscraper stretched high above the Earth’s surface, much like its modern counterparts in large cities today. Genesis 11 says they built the tower to make a name for themselves. It is clearly implied that they did it to DEFY God.

This got God’s attention. “And the Lord came down to see the city and the tower, which the children of men builded. And the Lord said, Behold, the people is one, and they have all one language; and this they begin to do: and now *nothing will be restrained from them, which they have imagined to do*” (vv. 5-6).

Here is how the *Jamieson, Fausset and Brown Commentary* interprets this passage: “They will shrink from nothing, however hard or presumptuous, which they may wish to accomplish; so that the *evil*

already in the world will be FEARFULLY INCREASED, and its diffusion accelerated, by this ungodly association, unless means are taken for its immediate dissolution" (emphasis mine). The Babylonians had made significant progress—acquired much knowledge. But their evils had also multiplied greatly. And God knew their sins would only get worse if this knowledge explosion continued unabated. So He intervened to slow down the acceleration of evil.

We are reliving that same history today—except that God has yet to intervene. The awesome amount of knowledge man has produced, especially in the last century, makes the head spin. BUT IT HAS NOT SOLVED THE PROBLEMS OF THIS WORLD. In fact, our problems have only gotten worse.

This is the great paradox of modern education. "All of this knowledge," Herbert W. Armstrong wrote in the August/September 1970 *Plain Truth*, "yet virtually no happiness—just accelerating troubles, problems, evils. It's like being stranded on a raft in mid-ocean. Water everywhere, but not a drop to drink."

The reason man is "dying of thirst," even in the midst of oceans of knowledge, is that he lacks the *right kind* of knowledge.

The Missing Dimension

Romans 1 identifies this missing dimension in education: "For the wrath of God is revealed from heaven against all ungodliness and unrighteousness of men, who hold the TRUTH in unrighteousness" (v. 18). The Revised Standard translates "hold" as *suppress*. God says carnal men have suppressed His truth.

Continue in Romans 1:19: "Because that which may be known of God is manifest in them; for God hath showed it unto them." God has *already* shown man what is missing from his pursuit of knowledge. "For the *invisible things* of him from the creation of the world are CLEARLY SEEN, being understood by the things that are made, even his eternal power and Godhead; so that they are without excuse" (v. 20). God is an invisible spirit (John 4:24). But the works of His hands are there for all to see in His creation—if we will just open our eyes. Man, however, has been blinded (II Cor. 4:4).

Continue in Romans 1: "For although they knew God they did not honor him as God or give thanks to him, but they became futile in their

thinking and their senseless minds were darkened" (v. 21; RSV). As Mr. Armstrong summed up in his final book, *Mystery of the Ages*, "The billions now living on Earth not only are ignorant of the MOST IMPORTANT KNOWLEDGE—who and what God is—they seem not to want to know! They are willingly in ignorance of this MOST IMPORTANT KNOWLEDGE and relationship possible in human life!" (p. 33; emphasis mine).

Man has acquired enormous amounts of knowledge, but he has rejected the knowledge that is most

The reason man is "dying of thirst," even in the midst of oceans of knowledge, is that he lacks the right kind of knowledge.

important—the revelation of who and what is God and what is His purpose for man. That is why God views the "wise" of this world as FOOLS (v. 22; see also Ps. 14:1; I Cor. 3:19).

Because of man's rejection of revealed knowledge, God is simply allowing human nature to run its course. "And even as they did not like to RETAIN GOD in their knowledge, God gave them over to a reprobate mind [meaning a mind void of judgment; a worthless mind], to do those things which are not convenient [or lawful]" (Rom. 1:28). Man's accumulation of knowledge today DOES NOT RETAIN GOD AND HIS KNOWLEDGE! Paul then describes the end result of this godless pursuit of knowledge—a world that is absolutely FILLED with unrighteousness, with every imagined evil (read vv. 29-32).

Concerning education's role in this rejection of God's knowledge, Mr. Armstrong wrote, "Little or nothing is taught about God, but even in the elementary grades the basic concept—the approach to knowledge—is evolution. Is it any wonder, then, that the scholarly do not know WHO or WHAT God is? They believe what they have been taught" (ibid., p. 36).

Man's system of education, with its vast accumulation of knowledge, at best is *incomplete*. It's like a massive structure built without a foundation.

The Only Foundation

That's what God's revelation is—the *foundation* of all knowledge. It is not *all* knowledge—just what is most important. The Bible is like a magnificent summary of the way our Creator thinks. Yet very few people—even those who consider themselves religious—actually *study* it.

At the end of his Gospel, John wrote, "And there are also many other things which Jesus did, the which, if they should be written every one, I suppose that EVEN THE WORLD ITSELF could not contain the books that should be written" (John 21:25). Few people have ever considered how *brief* Scripture really is. The whole of Christ's life and His teachings, as recorded by the four Gospel writers, only fills about 150 pages in most Bibles. The rest of the book contains invaluable knowledge about how the world began, why God entered into a marriage

covenant with ancient Israel, how Israel broke that covenant and failed to heed repeated warnings from the prophets, the reason Christ established God's Church, practical instruction and correction from the apostles for Christians today and countless prophecies about what is to occur in the days leading to the return of Christ. We could go on. It is a big book, but considering all that it covers, it is exceedingly brief.

Those who ignore this magnificent summary, however, miss out on the MOST IMPORTANT ELEMENT OF THEIR EDUCATION. They fail to grasp the basic premise of Scripture—that from cover to cover, it is a BOOK ABOUT LAW. It is the Instruction Manual that God sent along with His handiwork—*human beings*. Its instruction tells us how to live.

Though men have tried and tried to produce their own "instruction manuals," NOTHING even remotely compares to or supersedes God's inspired word. THE HOLY BIBLE IS THE INDISPENSABLE FOUNDATION OF ANY TRUE AND RIGHT EDUCATION.

Decline of Liberal Arts

But since the Bible does not contain *all* knowledge, neither should one be educated in the Bible *alone*.

GOD IS BALANCED (Phil. 4:5). He *expected* mankind to use their minds to discover and create new things—to acquire *much more* knowledge—as long as it was *based* on His revelation.

A godly education must reflect God's balance. That is why Imperial College of Edmond is a *liberal arts* college based on God's revelation. In addition to theology, its curriculum includes history, classic literature, language, social sciences, natural sciences, mathematics, physical education and the arts.

This emphasis on humanities also adds to Imperial's uniqueness, because most college professors today feel that a liberal education is no longer essential in a college curriculum. Several recent studies have exposed this sad fact. One found that, in 1989, only 35 percent of college instructors believed the classic works of Western civilization were essential to a student's education. By 1995, that already low figure had dipped further to 28 percent.

In 1996, the National Association of Scholars released a much more comprehensive study on liberal education. Using data from course catalogues at 50 top American universities, they pointed out how core requirements for Bachelor of Arts degrees have changed over the years. Stephen Bertman, in *Cultural Amnesia* (see review, p. 11), summarized the results of this study: "The percentage of institutions requiring history for graduation had shrunk from 41 percent in 1914 to 12 percent in 1993; those requiring literature had declined from 57 percent in 1914 to 14 percent in 1993. Thus, in 1993, a student could graduate from 88 percent of America's best colleges and universities *without ever having had to study history* and from 86 percent *without ever having studied literature*. And these were America's *best* colleges and universities." A more recent study found that among 25 prominent liberal arts colleges, only five required *English majors* to read Shakespeare!

It's bad enough that colleges are missing the spiritual dimension of revelation. Now the classic works of Western civilization have been stripped from their core requirements!

This dramatic change in college curricula, as these studies show, is a relatively new phenomenon. One of the reasons for the sea change is the **GROSS MATERIALISM** we have already touched on. College instruction is now mostly oriented toward *making a living*—dollar getting. And since that often requires students to narrow their



"Everything else in our cultural environment can change, and at any rate; but so long as human nature remains unchanged, the task of liberal schooling is the same in the 20th century as it always was."

Mortimer Adler

revisionist history that has swept across educational institutions since World War II. This modern, politically correct scholarship has come to look down on classical works of Western civilization as being narrow-minded at best—and, at worst, racist, homophobic and misogynistic.

These reasons, and many others no doubt, have prompted higher education to abandon the traditional core requirements of the liberal arts.

Why Liberal Education?

To underscore the importance of liberal education, we must again consider the paradox in education. This paradox has proven, beyond doubt, that even the most advanced technical skill and sophisticated scientific data **CANNOT SOLVE THE WORLD'S PROBLEMS**. For that matter, it can't even keep those problems in check! *Evil has multiplied many times over.*

Education should accept its part of the blame for this ugly phenomenon. We do not mean to suggest that specialized courses or vocational training are the causes of increasing evil. It's the *absence* of a Bible-based liberal arts curriculum that contributes **MOST** to the acceleration of evil. Young people ought to be taught *how to live* before they are taught the finer points of *mak-*

ing a living. Liberal education should come *before* specialized study.

Another reason the traditional core requirements are vanishing is because education has made a god of science. Scientific study, *when not misused*, has its rightful place in education. As the Apostle Paul wrote, *honest science actually REVEALS the things of God!* But man, as we have seen, has rejected revelation and taken scientific theory to a twisted extreme—one where the creation is worshiped, not the Creator (Rom. 1:25).

A third reason for the shift might be the moral relativism and

revisionist history that has swept across educational institutions since World War II. This modern, politically correct scholarship has come to look down on classical works of Western civilization as being narrow-minded at best—and, at worst, racist, homophobic and misogynistic.

Perhaps without realizing it, Adler alludes to the reason his conclusions are so unpopular today—because of our *common* human nature. He says that *because human nature is the same as it was in centuries past*, then liberal schooling is **JUST AS VALUABLE TODAY AS EVER BEFORE**.

Most modern educators, however, are under the mistaken impression that human nature is *constantly getting better*. Because they, knowingly or unknowingly, worship the god of science, they assume that we are evolving into a better species all the time. That's the underlying premise of evolution—that human civilization is gradually improving.

These propositions, however, fly in the face of historical fact! The last 100 years, despite the rapid advance of science, will go down in history as humankind's bloodiest century ever.

And to say that human nature is improving also flies in the face of God's revelation! God knew, probably long before He created man, that Adam would very likely reject revelation as the foundation of knowledge. That's why Revelation 13:8 says Jesus was slain from the *foundation of the world*. God had a plan in place to redeem this world from sin when Adam rejected God's truth. Two thousand years later, after placing the

Israelites in an ideal environment and giving them His perfect law, God lamented the fact that Israel did not have the *heart* to obey His commands (Deut. 5:29). A thousand years later, after building a magnificent temple, Solomon admonished the Israelites to pray toward God's place, that every man might know the *plague of his own heart* (1 Kings 8:38). Four hundred years after Solomon, God inspired the Prophet Jeremiah to write that man's heart is *deceitful above all things* and *desperately wicked* (Jer. 17:9). Jesus Christ, in the first century A.D., said that *evil thoughts* proceed out of man's *heart* (Matt. 15:19). And 30 years after Christ's ministry, the Apostle Paul told the Romans that the carnal mind was naturally hostile to God (Rom. 8:7).

From beginning to end, covering thousands of years of history, the Bible speaks of human nature as being THE

scendants; primarily the American and British peoples]: for the Lord hath a controversy with the inhabitants of the land, because there is *no truth*, nor mercy, NOR KNOWLEDGE OF GOD IN THE LAND." In the Bible, *truth* is synonymous with God's word (John 17:17). Hosea said that in this end time, there would be no revelation from God in our educational institutions!

Verses 2 and 3 discuss the burdensome weight of rampant sin and evil that is breaking the back of our society. Verse 6 reveals where this widespread ignorance of God's truth is leading: "My people are *destroyed* for lack of knowledge: because thou hast rejected knowledge, I WILL ALSO REJECT THEE...." Here we see that God actually prophesied of this end-time missing dimension in education!

Destruction is coming—not because we lack human knowledge, but because

things." It's when God will send His Son to rule this Earth along with those resurrected saints who will have qualified for positions within Christ's administration. These few will then help Christ re-establish godly revelation to its RIGHTFUL PLACE AS THE FOUNDATION OF ALL KNOWLEDGE.

That means the curriculum at every school—from elementary on up—will be based on God's law! It says in Isaiah 2:3 that people will flow into Jerusalem to be taught God's law. Headquarters will establish the curriculum, and Christ's administrative staff—the *teachers of the World Tomorrow*—will see that it disseminates to all corners of the Earth. Isaiah 30:20-22 says these teachers will supernaturally appear at times to remind people of the right way to live.

With a universal system of education established by God, it is easy to envision God's knowledge FILLING the Earth as the waters cover the sea (Isa. 11:9). Everyone—all with different creative talents and abilities, but with a common understanding of God's purpose for man—will finally see eye to eye (Isa. 52:7-8).

Everyone will be educated in the liberal arts! Everyone will be taught HOW TO LIVE *before* pursuing vocational training, *before* settling into a career, *before* getting married, *before* raising children. All people will be taught how to use their minds—how to add wisdom and understanding to their knowledge acquisition—*before* they make the most critical decisions of their lives.

And then, once they have been given that foundation, their *real education* will begin. They can apply that ALL-IMPORTANT KNOWLEDGE in *every aspect of life*.

What a vision!

True education is a life-long process. It's about realizing your incredible human potential. That cannot be accomplished in school or in college alone. But with God's vision as a foundation, those few years of college can certainly serve as a springboard for greater success and happiness in life.

Imperial College of Edmond is a *small foretaste* of what colleges will be like in the World Tomorrow. It's not like other colleges and universities today—those institutions suffocating under the increasing pressure of gross materialism, godless science and politically correct nonsense.

Imperial College's uniqueness is summed up best in the school motto: "Education with vision." ♦

Imperial College is a small foretaste of what colleges will be like in the World Tomorrow. It's not like other colleges today—those suffocating under the increasing pressure of gross materialism, godless science and politically correct nonsense.

SAME—*naturally* hostile toward God. In fact, because of Satan's increasing wrath, God said that over time man's already evil nature would actually *degenerate* further—go from bad to worse! (II Tim. 3:13).

That is just the opposite of what the scholars of academia carelessly and ARROGANTLY assume! This world—including its systems of education—is terribly deceived (Rev. 12:9). It's gotten so bad that, just as in the days of Babel, God will HAVE to intervene.

That man's human nature is actually getting worse is why liberal education is so important. Education in the liberal arts, as Adler correctly asserts, teaches young people the skills of learning itself: critical reading, attentive listening, lucid writing, precise speech and, above all, reflective thought. A liberal education based on God's revelation teaches students *how to use their minds*. It teaches them *how to live*—how to *continue* their education well beyond the college years.

Destruction Prophesied

Hosea prophesies of certain events to occur after a modern-day knowledge explosion. Notice Hosea 4:1: "Hear the word of the Lord, ye children of Israel [referring to Israel's modern-day de-

man has rejected *godly* knowledge. Notice verse 7: "As they were *increased*, so they sinned against me: therefore will I change their glory into shame." While that word *increased* can mean to multiply in number, *Gesenius' Lexicon* says it can also mean "to *make* or *do* much," "to *produce* much" and "to MAKE GREAT." God also prophesied of this end-time paradox in education! Man has produced SO MUCH KNOWLEDGE in the last century. But because it is based on the wrong foundation—because he has rejected God's knowledge—our sins are increasing at an equally astounding rate! And that, God says, will eventually lead to worldwide destruction!

Education With Vision

God, even now, is preparing to intervene directly in the affairs of men. Jesus said the coming Great Tribulation will be worse than *anything* this world has ever seen. But He assured us that God will cut that dreadful time short—*before* man destroys himself (read Matt. 24:21-22).

Just as He did at the Tower of Babel, God will intervene to save man from himself—AND THEN THE PROCESS OF RE-EDUCATING THIS ENTIRE WORLD WILL BEGIN! Acts 3:19-21 refers to this as the "times of restitution of all



PHOTOGRAPHIC

THE RIGHT FIX for America's Public Schools

America's public education system is in decline. Here is why and what must be done about it!

BY DENNIS LEAP

AMERICA'S FOUNDING FATHERS KNEW well that a common education was an absolute necessity for the success of our republic. Thomas Jefferson wrote, "It is highly interesting to our country, and it is the duty of its functionaries, to provide that every citizen in it should receive an education proportioned to the condition and pursuits of his life" (letter to Peter Carr, 1814). Jefferson believed it was the express duty of America's leadership to educate "the mass of people." In other words, he knew that there had to be a governmental authority guiding the education of every citizen.

Jefferson also believed that the American republic's schools should offer a "common curriculum," which would establish a body of shared knowledge, creating a unity of mind and purpose. He spoke out often that in addition to the elements of reading, writing and arithmetic, history and "the first elements of morality" should be taught.

Jefferson emphatically promoted the idea that an effective education was the means to ensure a free society. Above all, Jefferson desired to create a "natural aristocracy" based on educational merit, not family name or family wealth. He wrote to James Madison, "Above all things I hope the education of the common people will be attended to, convinced that on their good

sense we may rely with the most security for the preservation of a due degree of liberty" (1787). America has come very close to meeting many of Jefferson's ideals.

Decades in Decline

The educational system that the Founding Fathers put together has delivered an unparalleled state of well-being, success and freedom to the nation throughout our history. America's colleges and schools have accomplished much. The fruits are well recognized. America's educated have been of great benefit to world industry and commerce. America's educated have kept the world free of dictators like Adolf Hitler. And America's educated have made great contributions to the world's technological innovations. But, as we enter the 21st century, some education experts are warning that the effectiveness of America's education system has seriously waned.

The problems with American education are not new. In fact, educational traditionalists assure us that America's once-great educational system has been in a downward spiral since the 1960s. Traditional educators believe that America's education system reached its peak in 1963. This means there have been nearly four decades of educational decay.

President George W. Bush says the improvement of our public education system will be a priority of his presidency. But he is inheriting a long history with a bad track record. It will be difficult to change it. Even Mr. Bush's immediate predecessors put forward similar priorities with little success. During their 1992 campaign, Bill Clinton and Al Gore promised to achieve the National Education Goals (established at the 1989 Education Summit) by the year 2000—including significantly raising the national high school graduation rate. However, data from the National Center for Education Statistics shows that high school completion (for 18-to-24-year-olds) actually *declined* during the Clinton administration.

The truth is, there will be no quick fixes for our educational system. More promises of more attention or more funding are not what America's education system needs. America's leadership needs to restore some well-established, traditional values to our system of public education.

Furor Over Standardized Tests

The most objective measure of America's educational system's success or failure has been the use of standardized tests like the Scholastic Aptitude Test (SAT). There is a rabid debate in this country over the reliability of these tests. Traditional educators believe them to be an invaluable tool to assess a student's preparedness to take on the rigors of advanced education. These tests have been viewed as the fairest means of identifying and ranking scholastic merit. It is also believed that these tests report to us how well our teachers and schools are doing the job of educating. However, some *progressive* teachers believe them to be biased racially and sexually—discriminatory against minorities and women.

The well-documented history of standardized testing shows that test scores for American students have been falling from 1963 to 1996. In 1996, however, there was a marked increase in test scores. Why? The Educational Testing Service (ETS) was pressured into *changing its method of scoring*, netting a windfall of higher scores for test takers. The ETS had even been threatened with lawsuits. Here is the point. Declining test scores indicate a problem with American teaching methods. But rather than accept the message that something has gone wrong, most edu-

cators attacked the messenger—standardized testing. Instead of looking at themselves and the new trends in teaching methods, educators have put the blame on the tests.

It is now well documented that there has been a significant dumbing down in education in order to keep test scores high. A comparison of reading comprehension tests from the '60s with the '90s is shocking. A '60s reading test required a student to read a series of paragraphs on one subject and then answer specific questions about that subject. A '90s reading test provided students with a restaurant menu and then asked a series of questions related to that menu.

Some educators would like us to believe that everything is fine with public education. Yet everything is not fine. Other statistical indicators correlate precisely with standardized test scores. For example, IQ tests taken during the same time period show a decline in results. And did you know that in 1998, it was reported that 22 percent of Americans—44 million adults—are functionally illiterate? This alarming statistic alone tells us that there is something very wrong with our public education system.

Wrong Education Theories

So what has gone wrong? We do not want to oversimplify the problems. Many changes need to be made. But we can identify a root problem. Educational traditionalists point a finger mostly at faulty educational theories promoted heavily in this country beginning in the '60s. These theories are best known under the label of progressive education. In essence, these theories have done nothing more than breed contempt for authority in any institution—most of all in our educational institutions.

Kenneth M. Weinig, writing for *Education Week*, stated, "Sometimes grouped under the inexact label 'progressive education,' a number of romantic hypotheses metastasized in the education schools and, of course, resulted in the indoctrination of thousands of educators: egalitarianism, overemphasis on self-esteem, feeling over thinking, and a contempt for authority in general and direct instruction in particular. Somehow the question 'How can we educate students for a democratic society by using *authoritarian* methods?' came to be answered, 'We can't,' or, 'We shouldn't'; however, the nation that has led the world in technology since Edi-

son's time and defeated Hitler produced its educated citizens from classrooms where pre-1970 teachers were, for the most part, authoritative, respected leaders of their respectful students.

"The philosophy that mankind is basically good and not in need of direction is not a recent one, being seen in the writings of Rousseau and in those of Dewey's whelps, but during the late 1960s, it exploded. Teachers in many universities were told to *avoid* being authority figures. Arrange the chairs in a circle to show how we're all equal. I'm your *moderator*, not your *teacher*. Notice how I don't dress in a coat and tie, or skirt, so that I don't look like 'The Establishment'" ("The Ten Worst Educational Disasters of the 20th Century: A Traditionalist's List," *Education Week*, June 14, 2000). Weinig makes a rather compelling point here. Caught up in the '60s rebellion, as a nation we removed all authority over education. Under the cloak of progressiveness, America's adults gave the youth and special-interest groups the authority to decide what and how youth would be taught.

Progressive education methods replaced hard work and the transmission of essential knowledge with "life relevance" and other naturalistic approaches. Teachers became more concerned about feelings and self-esteem rather than true achievement. Looking at 40 years of fruits, we can see that, essentially, America's educators have chosen the broad and easy way to educational "success" (Matt. 7:13-14). The results have been disastrous. We must learn this lesson: As progressive teaching methods' influence increased, academic competence decreased. In reality, our education system regressed—*not* progressed.

No Common Curriculum

Because of the lack of authoritative direction in American education, there is now no such thing as Jefferson's "common curriculum." This country is quickly losing its shared body of knowledge, which is adversely affecting our strength and unity. Educators can talk all day about standards in education. The truth is, they do not exist.

We must become more concerned over what is being taught inside our schools. America's school curriculums are caught in a sea of confusion. Why? Weinig also writes, "What started out as an innocent, well-meaning attempt to add or enhance inclusiveness in cur-

ricula (for example, celebrating the achievements, holidays, cultures and other attributes of those besides European-Americans) is now out of control, having mutated into a leveling of all cultures even to the point of denigrating things American. (The National Education Association, not too long ago, proposed the replacement of Thanksgiving Day with a kind of 'multicultural-awareness day.') The melting pot as a metaphor is scorned, and in its place we are even told to preserve native languages in American classrooms in hope of achieving a 'mosaic.' Sorry, but the result, instead, will be a nation of ethnic divisions, closer to a Bosnia" (ibid.). We must pay close attention to what Mr. Weinig is saying here. All Americans should be deeply disturbed. In American schools, things American are scorned. That is criminal.

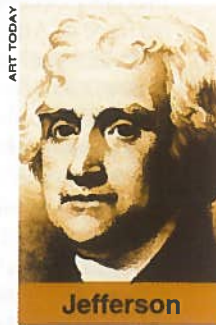
Let's face some reality. In this country the anti-American movement has replaced the decades-old anti-establishment movement. This new movement has entrenched itself in our schools. Realize that because educators fear the over-worn cry of discrimination, an American student is more likely to be taught the geography of Asia or Africa over that of the United States. We need to ask ourselves, is our national proclivity to allow rebellion making us all anti-American?

The Right Fix

Thomas Jefferson also wrote, "Now a government is like everything else: To preserve it *we must love it...* Everything, therefore, depends on establishing this love in a republic; and to inspire it ought to be the principal business of education; but the surest way of instilling it into children is for parents to set them an example."

America's adults must wake up to our national education crisis. We are all responsible to fix the problem.

We must recognize that America's youth are in fact not learning the basics or pride in things American! As a nation we must reform our wrong teaching methods. We must restore authority and discipline into the classroom. And we must restore the American value of building moral character. Doing these things will make America's public schools successful again. ♦



THE DENIAL OF HISTORY

We have entered a most crucial time for the U.S. and Britain, with new global alliances forming in the wake of the now-dead bipolar cold war era formerly dominated by the U.S. and the Soviet Union. At this junction of epochs, the Anglo-Saxon nations have lost their grasp on a most crucial tool underpinning national survival. *They have lost their grip on history.*

BY RON FRASER

"AMERICA REMAINS ENGAGED IN the world by *history* and by choice.... Now we must choose if the *example of our fathers and mothers* will inspire or condemn us.... We will speak for our nation's *values* that gave our nation *birth*." Thus spoke the 43rd president of the United States of America in his inauguration speech on January 20.

History, the *example of a previous generation*, and those fundamental *values* that gave birth to the greatest single nation in history—this was the *heritage* of America that President George W. Bush invoked to inspire his nation to a vision of the future. Yet why did the president have to point to the *past* achievements of the United States to inspire a vision of the *future*? Precisely because it is this vision of the *heritage* of America, the blessed *history* of its 225 years as a nation, that Americans are so prone to *forget*. Toward the conclusion of his 14-minute inauguration speech, Mr. Bush returned to this theme: "I will bring the *values of our history to the care of our times*."

That grand old man of presidential politics, Abraham Lincoln, also invoked America's past when he called the fledgling United States of America to *remembrance* on the occasion of his Thanksgiving proclamation of 1863. That proclamation enjoined the American citizenry to set apart "a day of thanksgiving and praise to our beneficent Father who dwells in the heavens." Why? Because he was concerned that the American peoples were so "prone to *forget the source* from which they come."

Thomas Jefferson, in his first inaugural speech, acknowledged an "adoring and overruling Providence," appealing to that "Infinite Power which rules the destinies of the universe" for guidance.

But it was James Madison, America's fourth president, who most clearly pointed to the spiritual *bedrock* that underpinned the United States Constitution: "We have staked the *whole future of American civilization*, not on the power of government... [but] UPON THE CAPACITY OF EACH AND EVERY ONE OF US TO GOVERN OURSELVES ACCORDING TO THE TEN COMMANDMENTS OF GOD."

Thus, when President Bush, leader of the greatest single nation on Earth, pointed repeatedly to the importance of *history*, he implicitly pointed to the *theological foundation* of that which created it as the singular most blessed nation on Earth. And herein lies an unchallengeable truth—true *history* cannot be separated from the very *Creator* of the universe. When a nation begins to lose its *history*, it loses sight of the *source* of its blessings.

Once, even pagan nations acknowledged that there was a supreme, divine source of all blessings. They could not understand God, nor the ways in which He works. But the documented history of the ancient nation of Israel reveals that whenever they came among a Gentile people, the Gentiles feared the God of Israel and noted how He gave Israel special favor.

How, then, has it come about that the present-day offspring of those ancient progenitors of Israel, currently benefiting from the greatest of national blessings, have become the most ignorant of all nations in terms of their national history and venerable heritage? (To prove the origin of the British and American peoples, write for your free copy of *The United States and Britain in Prophecy*.)

Age of Forgetfulness

"History is to the nation...as memory is to the individual. An individual deprived of memory becomes disoriented and lost, not knowing where he has been or where he is going, so a nation denied a conception of its past will be disabled in dealing with its present and its future" (Arthur M. Schlesinger Jr., *The Disuniting of America*).

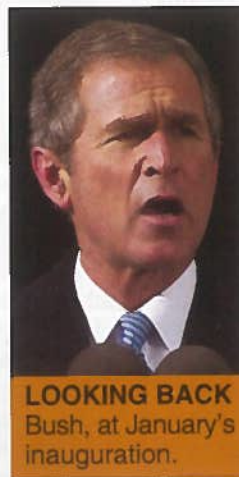
The present transition into a new century has produced a number of books whose authors decry a phenomenon of the late 20th century—the loss of the knowledge of *history*. Something quite devastating has happened from home and hearth to school and college, even the greatest of our institutions of higher learning, over the past half-century.

Prominent British journalist and author Peter Hitchens describes this phenomenon and its effect in Great Britain thus: "We have gravely devalued knowledge and academic

qualifications, made many thoughts almost unthinkable, sundered many of the invisible bonds which once held our society together, and inflicted upon our country a permanent and irreversible change in morals, values, customs, taboos, language, humor, art..." (*The Abolition of Britain*, p. v). He describes what has happened to Britain as a *cultural revolution*, and it has its roots in not only the *denial* of British history, but in its *total denigration!*

"History is crucial territory here. Change a nation's interpretation of its past and you change its identity" (A.W. Purdue, *Salisbury Review*, Winter 2000). Mr. Purdue comments on the trend among some British historians expressing alarm and concern at the loss of British identity. Reviewing the book *Englishness Identified: Manners and Character 1650-1850* by Paul Langford, Purdue comments on the period of history which the book covers: "the 200 years from 1650, a period during which English and British power and wealth increased until Britain was in the mid-19th century regarded as a phenomenon by much of the rest of the world."

Historians cannot pinpoint the reason for the sudden rise to power of the British peoples. They lack the *key* to uncover this knowledge. Human histo-



LOOKING BACK
Bush, at January's
inauguration.

ry is a record of the observations by contemporaries of current events, recorded for posterity, or a recording of previous events by those who come later on the scene, based on research of records of the past. Yet the explanation as to *why* the events of history have occurred is the subject of divine pronouncement; it can only be reasoned by the Supreme Power who created both the stage upon which these events are acted out and its participants. The stage for the enactment of human history is defined by time, space, matter, limited to the Earth and its solar system and the human inhabitants of this world. Yet, the *influences* which steer the course of human history lie *beyond* our solar system, beyond the mere *physical* universe. They are subjects of a higher order—a *spiritual realm*.

History by Divine Decree

“This matter is *by the decree of the watchers, and the demand by the word of the holy ones*: to the intent that the living may know that the *most High ruleth in the kingdom of men, and giveth it to whomsoever he will, and setteth up over it the basest of men*” (Dan. 4:17). It is interesting to note that this enlightening truth was recorded by a powerful Gentile ruler—in fact, the first emperor of the first great empire that ruled the world following the dispersion of the nations after the great Noatian deluge. It was to this great emperor-king that God revealed, through the young Jewish intellect, Daniel, the true influence over history—and even though he did not understand it, the Gentile king *believed* it! He *believed the evidence* of which he was a very part.

So *moved* was he by the overwhelming evidence of the hand of God in his life and the perpetuation of his empire, as *revealed* in vision to him and interpreted by this son of the Israelitish tribe of Judah, that King Nebuchadnezzar was inspired to write, “I thought it good to show the signs and wonders that the high God hath wrought toward me. How great are his signs! and how mighty are his wonders! his kingdom is an everlasting kingdom, and his dominion is from generation to generation” (vv. 2-3).

The wonder of this is that the vision portrayed to Nebuchadnezzar over 2,500 years ago, a great *prophecy* of every single Gentile empire that would rule in the generations down to our

time, has since mostly become documented *history*, except for the final portion of that vision which is even now being played out, as current events, in preparation for its ultimate, prophetic fulfillment. You see, to gain a full grasp on current reality, *history* must simply be matched with the vision of *prophecy*.

Dr. George Friedman, CEO of a leading U.S. think tank, Stratfor Systems, sums up this divine progression of events in a masterful phrase: “We believe deeply that *embedded in history is a logic that unfolds over time*” (www.stratfor.com, Worldview, Nov. 13, 2000). This *logic that “unfolds over time”* must come from a mind *superior* to that of man. The history of humankind is no mere accident. It is following a specific logic that has been planned far in advance. Sir Winston Churchill put it this way, before the United States Congress: “He must indeed have a blind soul who cannot see that some great purpose and design is being worked out here below of which we have the honor to be the faithful servants.”

The Intent of History

We are concerned about the *denial* of history, to the point where, in the Anglo-Saxon nations, that denial has reached a *denigration* of history.

What do we mean, *history*? For the purpose of this article we restrict ourselves to the *Britannica Dictionary* definition in its primary and secondary sense: “A *recorded narrative of past events*, especially those concerning a particular period, nation, individual. The branch of knowledge dealing with the *records of the past*, especially those involving *human affairs*.” The records may be orally transmitted or conveyed in written form.

In ancient Israel, oral history was the tradition of the masses. “Remember the days of old, consider the years of many generations: ask thy father, and he will show thee; thy elders, and they will tell thee” (Deut. 32:7).

The God of Israel enjoined the children of Israel to teach the history of Israel to their children and grandchildren (Josh 4:6). This was to be done by oral instruction—with the parents accepting the responsibility for teaching their children and their children’s children in the home. This was not to be institutionalized teaching. It was to be a teaching of the events of the past, involving the nation of Israel, over

specific epochs, handed down generation to generation in the home.

Had the nation of Israel submitted to this direction from Almighty God, they never would have lost their identity. But they soon forgot this injunction of their God and thus forgot their great *history, its source and major influences*. God recorded that phenomenon through the pen of the ancient patriarch Moses: “Of the Rock that begat thee thou art *unmindful*, and hast *forgotten* God that formed thee” (Deut. 32:18). That was written down as documented fact of the time, to become ancient history in our time,

THE FLOOD



around 3,450 years later. And it was recorded for a great purpose.

The Origins of History

It is impossible to understand true human history without the context of Bible history as our guide. *The Bible is the only legitimate, unbiased record of history* since the creation of man to the birth of the true Christian church. In fact, its record of history covers events vastly *predating* man.

The true beginning point of history in the Bible was penned by the Apostle John: “In the beginning was the Word, and the Word was with God, and the Word was God. The same was in the beginning with God. All things were made by him; and without him was not any thing made that was made. In him was life; and the life was the light of men” (John 1:1-4). That event predates man by countless millennia, in terms of the way we record time by this Earth’s solar system.

Yet, the beginnings of *human history* are recorded in your Bible in the first book, Genesis: “And God said, Let us make man in our image, after our likeness: and let them have dominion over

the fish of the sea, and over the fowl of the air, and over the cattle, and over all the earth, and over every creeping thing that creepeth upon the earth. So God created man in his own image, in the image of God created he him; male and female created he them” (Gen. 1:26-27).

From the time of God’s creation of a second human being, as recorded in Genesis 2:21-25, the history of human interaction between man and his environment, man and his fellowman, really begins. And, from the beginning, that has been a chronology of trial, test and trouble. This trouble became so intense that God wiped out all human-

being—his *incredible human potential*—would simply go unfulfilled.

Thus, over a period of some 4,000 years, the Eternal Creator of mankind saw to it that the oral and written history of man was documented, from the beginning creation of the physical Adam to the time of the birth, life, death and resurrection of the spiritual Adam, Jesus Christ, and even almost 70 years on from His death, to the close of the first era of the history of the church. These are the inspired writings that we call the Bible. They constitute *the most reliable document of history*, without which the true history of humankind

fitted into unfolding events over time. But—they had *no mind to remember* the past, *no vision to foresee* the future. The result was, they fell into slavery at the hands of their enemies. And herein lies the great lesson we must draw from the example of ancient Israel.

Of all nations on Earth that have influenced the turn of events over the past 300 years, it is the English-speaking peoples that have had the most profound and far-reaching effect. Twice over the past century Great Britain and the United States of America have joined to fend off the totalitarian aggression of powerful enemies of freedom.

THE TOWER OF BABEL



NEBUCHADNEZZAR



WORLD WAR II

ity save eight souls, at the time of the great Flood, over 1600 years on from man’s creation (Gen. 6:16). Then man commenced, in a sense, his life and interaction with his environment and his neighbor all over again, after the Flood. But recorded history indicates that it was barely a little over a century on from the time that Noah, his wife, three sons and their wives, went forth to reestablish civilization, that mankind yet *again* was in a profound mess, threatening the destruction of both himself and his surrounds.

So, God had to step in once again, this time confounding the language of man, thus confusing their interaction and communication and separating them geographically (Gen. 11). This had the marked result of slowing down the course of man’s history. The Eternal Creator had a *specific timetable* for humankind in mind (Eccl. 3:1). This involved a *sequence of events and eras* destined to teach man, through the record of his own experience, that, try as he may, man ultimately would reach the conclusion that unless he yielded, implicitly and *completely*, to the will of his Creator, then his very reason for

cannot be understood. But more than this, the Bible constitutes a record of *prophecy*—a concise document of predictions of events to occur throughout man’s history, revealed and documented well in advance of the actual occurrence of those events.

The History of Israel

The Eternal God revealed to ancient Israel why they were to pass down the record of their history from generation to generation: “Only take heed to thyself, and keep thy soul diligently, lest thou forget the things which thine eyes have seen, and lest they depart from thy heart all the days of thy life: but teach them thy sons, and thy sons’ sons” (Deut. 4:9).

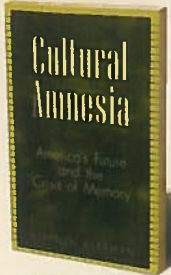
The record of *history* was to be a *perpetual reminder* of the providence of Almighty God, to guard against them forgetting their *heritage* and the source of all their national blessings! Thus, armed with the documents of history, and stirred with the vision of prophecy of their future through the great exposé of the events to come, Israel could have been perpetually secure in the knowledge of where they

Commenting on the Allied victory in World War II, Winston Churchill declared, “For the second time in the present century, the British Empire and the United States have stood together facing the perils of war on the largest scale known among men, and since the cannons ceased to fire and the bombs to burst we have become more conscious of our common duty to the human race” (*A History of the English Speaking Peoples*, vol. 1, p. vii). Churchill saw the British and American people as having a “common duty to the human race.”

To be sure, there have been other great empires spanning centuries of time which have had powerful influence on mankind. In the East, the great dynasties of China, the shogun of Japan, the moguls of India, the caliphs of the great Muslim era, all held sway over vast tracts of territory and hordes of subjects in their time. In the West, the Chaldeans, Assyrians, Persians, Greeks and Romans led empires of stupendous richness of economy and power of polity. Yet throughout all post-Flood history, one group of

continued on page 25

A Nation With No Memory



Cultural Amnesia: America's Future and the Crisis of Memory
by Stephen Bertman

AMERICA FACES A deadly social crisis. Our materialistic, pleasure-seeking citizens are increasingly focusing on the “power of now”—the intense preoccupation with the present—and are concurrently forgetting the past.

That is the warning in a book written last year by social theoretician Stephen Bertman, called *Cultural Amnesia: America's*

Future and the Crisis of Memory.

For most of the past century, two erroneous but powerful social beliefs have redefined the role of history in American culture: the idea that the *present* is more important than the past, and the notion that a subject is worthy of study only if it is *practical*. Thus, as we find the study of history (denounced by its critics as “past-ology”) increasingly undeserving of our national attention, our short-term memory grows shorter and our ignorance grows larger.

The statistics are all-too familiar. According to Gallup polls, 60 percent of adult Americans don't know the name of the president who ordered the dropping of the first atomic bomb. Among college seniors, 42 percent can't place the Civil War in the correct half-century; 24 percent think Christopher Columbus discovered America in the 1500s. U.S. citizens are not only unaware of what is happening in the world, we do not even know where the rest of the world is. Mr. Bertman notes that adult Americans finished last in a nine-nation survey asking respondents to identify countries on an unmarked world map. Half didn't know where Central America is, 43 percent couldn't find England on a map of Europe, and 14 percent couldn't even locate the U.S.!

What is the effect of such ignorance? It leaves us with no standard of judgment, no well-waters of wisdom. It dooms us to repeating the mistakes of

our forefathers and letting their successes go to waste.

Today's college students are majoring in high-speed information technology skills as the quickest, most lucrative way to make a living. The dotcom generation is not being taught the liberal arts and humanities that help create a well-rounded, balanced and happy life. Mr. Bertman quotes a source who noted that the computer we worship “has memory, but not remembrance.” Moreover, the Internet allows us to mistake *access to recent information* for wisdom. Technology, materialism and vocationalism do not produce a meaningful philosophy of life. Yet, a growing number of young people no longer believe old books and history are important. Give them money and material pleasures—that's all they want.

This has led, as Mr. Bertman writes, to a materialistic creed that celebrates transience and disposability, and an electronic faith that worships the here and now. Elsewhere he writes that higher education “may be about making a living; but it must also be about making a life.” His words echo those of the late Herbert W. Armstrong, founder of three liberal arts institutions, who often said that most modern colleges teach young people “how to make a living, but not how to *live*.”

America's dumbing down also has political ramifications. Our politicians continually rely on a misinformed public to slip through unconstitutional legislation limiting our freedoms. (See last month's *Trumpet* article “Justice and our ‘Evolving Constitution.’”)

Much of modern education is about memorizing isolated facts that are disconnected from a concept of the whole. This is damaging because America, after all, was founded on ideals. Our economy, liberty and justice flowed from those ideals. If we ever forget how and why we became a nation, we forget what our republic is all about. Mr. Bertman contends we are suffering from a cultural identity crisis because we tend to look at our past through an amnesiac haze: “The life of an individual is measured in years and decades; the life

of a culture, in centuries and even millennia. A culture maintains its identity by passing on the sum of its values and experiences from one generation to the next. Its memory must be organic and transtemporal, else the culture dies or survives only as a hollow shell.”

Nobel laureate John Eccles reminds us, “Without [memory], we are hollow persons, not only empty of a past, but lacking a foundation upon which to build the future. We are what we remember.” Mr. Bertman concurs: “If the memories of the past are not passed on, for all intents and purposes they cease to exist.” In addition, he warns, “By creating the impression that the new is intrinsically superior to the old, science and technology effectively dethroned tradition. Simultaneously, they also elevated the stature of the present and future in the human mind.”

Memory loss distorts how we view everything: our country, its culture and even human relationships. Applying the metaphor of Alzheimer's disease to our national state of mind, *Cultural Amnesia* offers a chilling prognosis for our future unless radical steps for recovery are taken. The book demonstrates that America's widespread, forgetful condition is an insidiously progressive and debilitating illness that is eating away at our nation's very being.

True Christians have a responsibility to remember and heed the lessons of history, lest they end in ruin (Mal. 3:16-17; Matt. 24:21-22). The Apostle Paul reminded many that the Old Testament was written for our learning (Rom. 15:4), as a warning (I Cor. 10:11), and to make us mature (II Tim. 3:16-17). The Bereans studied the Scriptures daily (Acts 17:11) and were called noble. God's very elect are noble people when it comes to their study of the Bible, among other historical texts. Almighty God says, “Stand ye in the ways, and see, and ask for the old paths, where is the good way, and walk therein, and ye shall find rest for your souls...” (Jer. 6:16).

Although *Cultural Amnesia* contains a few flaws (e.g., it does not recognize the authority of the Bible; it suggests mankind evolved from a lower species, and supports the unprovable concept of “prehistoric” man), nonetheless it is an impressive book which explores the causes of many of our present-day problems. ERIC ANDERSON

◆ The *Trumpet* does not offer this book. Please visit your bookstore to order it.



NO MOMENTUM An Israeli tank guard a border on the Gaza Strip.

REUTERS demand instant retaliation to Palestinian incursions, only to call for a pull-back a few hours later when the inevitable agreement to “cooperate” comes from the Palestinian Authority (PA). This appeasing policy just frustrates

◆ ISRAEL

Year of readiness

Israeli military forces have termed 2001 a “year of readiness” for regional war. Concerned at Prime Minister Ehud Barak’s inconsistencies in attending to the Palestinian revolt, Israel’s military leaders have begun mobilizing reservists.

With troops deployed along the West Bank and Gaza Strip for the past six months now showing signs of battle weariness, Israeli military chiefs are intent on providing appropriate relief. It is felt that the troops exposed to the past six months’ intimidation are becoming trigger-happy, adding to the problems of violence on the Palestinian front.

Senior Israeli officers are also keen to maintain the battle awareness of reservists. Brigadier General Yiftah Ron, chief of staff of Israel’s Ground Forces Command, cautions against the prospect of paying “a heavy price for stopping training.... The process of training and preparation is vital to building the military” (*World Tribune*, Jan. 17).

But Barak’s stop-go approach to Palestinian aggression is heavily impacting morale. Apparently, his approach has been to

the military in carrying out its role, allowing for little forward momentum in Israel’s security—just the way the PA wants it.

Military officers’ reactions to their perception of the imminent prospect of regional war has been to bring their plans to mobilize their reserves forward by four months to accelerate the process of training to ensure a battle-ready force this year.

◆ CHINA

Panama strategy

China is quietly considering stage two of its strategy to dominate one of the world’s most strategic ocean crossroads.

The Chinese government seized the opportunity, through the communist-controlled corporate giant Hutchison Whampoa, to buy up the entry and exit ports to the Panama Canal when the U.S. relinquished its sovereign rights to this crucial sea gate in December 1999. But the canal is suffering a steady decrease in traffic as the supervessels of the 21st century are being commissioned. These huge container ships are simply too big to fit through the canal.

Although Panama has become one of the biggest container trans-shipment centers

in the Americas, by virtue of its rail system, the throughput of vessels actually traversing the canal will drop from 4.3 percent of global shipping volume this year to 1.3 percent by 2010, based on current projections.

So, did the Chinese buy a lemon? Hardly.

The Oriental mind thinks long term—*extremely* long term. Recently, motivated by their conviction that the U.S. imposes too much arrogance in its conduct of foreign policy as the world’s major power, the Chinese have been reaching out to Latin America as part of their long-range foreign policy. Intent on positioning themselves economically and strategically to limit and to work to reduce U.S. hegemony, China is wooing the Latino countries into its sphere of influence. Panama, Cuba, oil-rich Venezuela and drug-drenched Colombia are in its sights. Senior Chinese military and trade representatives visited these countries last December. They represent the back door to the U.S.

But crucial to the development of Chinese influence in South America is its long-term strategy for the Panama Canal. Having control of the entry and exit ports at each end of the canal, China is in a prime position to influence infra-structural development and investment opportunities in the canal zone. To remain viable, a program of canal improvement and expansion totaling at least \$6 billion is necessary, according to feasibility studies completed last year for the Panama Canal Authority. Slated development would result in the canal raising daily throughput of shipping to 67 vessels, quadrupling the cargo that passes through the canal at present.

Should China take on the role as not only controller of incoming and outgoing traffic via Panama but also *prime developer* of its touted expansion, Chinese economic and strategic prestige in the Americas will be massively enhanced, no doubt to the detriment of the U.S.

◆ GERMANY

Corporate blitzkrieg

Following in the wake of the German takeover of prime British water company Thames Water last year, E.ON—Germany’s biggest utility company—has bid to take over the British electricity firm Powergen.

The German takeover bid follows a trend of German corporate aggression over the past few years in gobbling up strategic industries in Europe. Industries involved in the new German corporate



THAMES WATER was taken over by Germany’s RWE—one of many recent corporate conquests.

blitzkrieg are power, gas, water, telecommunications and media enterprises. These are those industries which no nation wishes to have in the hands of an enemy when the going gets tough.

The Czech Republic, Slovakia, Slovenia, Croatia, Poland and Hungary have all felt, and succumbed to, the hot breath of the German strategic industry takeover binge. At the time we go to

press, the British-German power deal has not yet consummated. If it does, it may prove to be a step closer to cross-Atlantic strategic industry takeovers in the U.S.

The Teutonic takeover team is eyeing California. That state's electricity-generating companies are broke. This winter, they were unable to supply sufficient power to keep areas of California from blackout. Outside sources would not sell power to them to cover their shortfall, as they had no guarantee of payment. The California utility companies are ripe for takeover.

Will we yet see this German corporate blitzkrieg descend upon the U.S. with an offer to bail out ailing strategic utility industries? California cannot afford another winter of inconsistent supply. The coffers are full of cash at E.ON, and German corporatism is on the march to increase its hold, internationally, on strategic industries.

◆ EUROPE

Euro roller coaster

After plunging below 83 cents to the dollar in October 2000, the European Union's common currency bounced back to read 11 points higher at 94 cents in mid-January. Mind you, those lauding the euro's momentary comeback are forgetting the huge bailout of the common currency by government and financial institutions just months ago. However, with the markets being driven by fear and greed, little thought is given to logic or the evidence of the history of the euro since its inception, let alone previous doomed experiments with a single currency in Europe.

In September the Danes said no to the euro. In October the currency plunged and even had to be bailed out by competing nations buying up euros. That month a poll taken in Germany indicated that a third of Germans had no trust in the euro; given a choice, a majority would favor retention of their favored German mark. The latest British survey indicates that 72 percent of Britons favor keeping the pound sterling.

But, notwithstanding this mixed reception on the continent and a reluctance to embrace the euro, both the European and U.S. economies have worked, without design, in juxtaposition to favor the currency rise at this time.

It was German Chancellor Gerhard Schröder who shrugged off the euro's abysmal performance last year by stating that a low euro fired up EU exports, which in turn revived the European economies out of recession into robust growth. Now, with the U.S. economy entering recession, a robust European economy is attracting capital flight from dollars to euros, thus pumping up the common currency and further appealing to international investors. So the cycle goes.

French Finance Minister Laurent Fabius recently stated, "For the first time in years, the rhythm of growth in Europe is higher than the American one" (AP, Jan. 17). Fabius went so far as to declare that the euro should now go to parity with the dollar! A far cry from just six months ago when skeptics had doomed the euro as a failure. Yet, one mild U.S. recession does not a common currency make. The euro has yet to overcome the intense resistance of a British and European public keen to preserve their sovereign currencies.



Fabius

◆ TELEVISION

TV rehab possible

Since the 1950s, TV has gradually elbowed its way into the center of family life in many homes. Those who have had a nagging sense that there may be something less than wholesome about placing TVs in kitchens, family dens and bedrooms, to be watched by children a num-



ing average of five hours per day, are about to (surely not for the first time) have their suspicions confirmed.

There have been over 1000 studies on children's exposure to violence on TV and in video games and videos. Most find that violent content *does* increase aggressive behaviors. But now, for the first time, there's evidence that kids who *reduce* their use of TV and video games are actually *less aggressive* later on.

A recent study by Thomas Robinson of the Stanford University School of Medicine in California and four of his colleagues focused on third- and fourth-graders in two San Jose, California, public schools. One school gave its third- and fourth-graders special lessons on how to cut back on their use of television, videotapes and video game. Another school, used

as a control group, was given no special lessons. The curriculum first focused on helping the children see how much time they spend watching TV and then coming up with alternative activities they enjoy. Then it went into a ten-day TV turn-off—the kids tried to watch no television, videotapes or video games for an entire ten days "to show them what life was like without television and to build their confidence that they could actually go without television" (NPR, *Morning Edition*, Jan. 16).

After that came a period where kids tried to keep their total viewing under seven hours per week—an average of an hour per day. "We found kids who were in the school that received the curriculum reduced their number of *acts of physical aggression* by about 40 percent and *reduced* their number of *acts of verbal aggression* by about 50 percent compared to the control group" (ibid.).

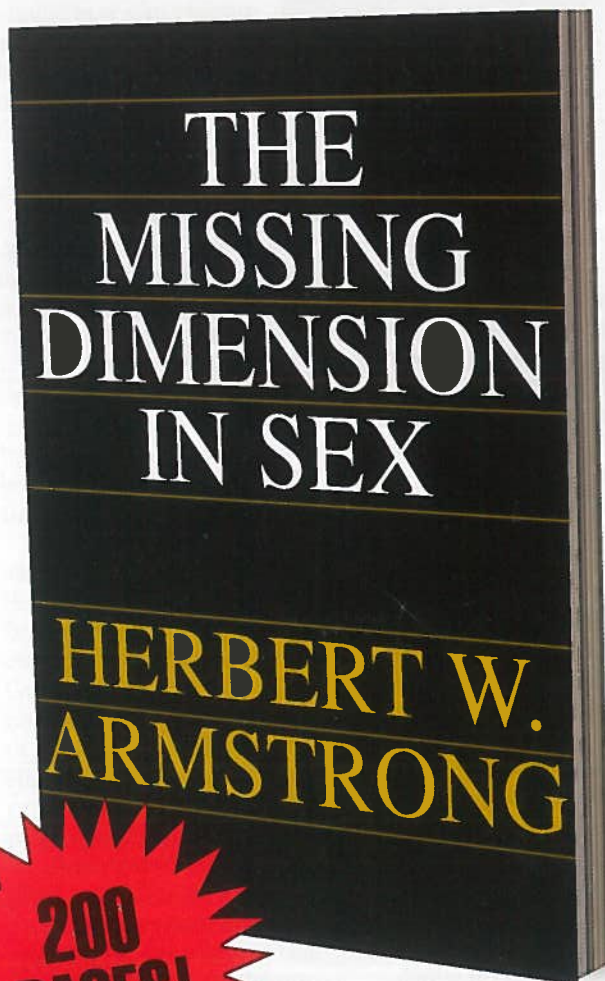
The authors also noted (as many studies have proven over the years) that children's television programming contains even more violence than prime-time programming. Is it any wonder that exposure to this violence manifests itself in children by "making them more aggressive, desensitizing them to violence and causing them to believe that the world is a cruel, scary place"? (Agence France Presse, Jan. 15).

As the old saying goes, "garbage in, garbage out." This is certainly true with children, who are more easily influenced than the adults who are responsible for rearing them. The evidence is abundant for those who are willing to recognize it. It is also encouraging: This study proves that you and your children *can* benefit from getting out of the TV trap.

Love
Children
Family

YOU NEED THIS

- “**Parents** sorely need this knowledge.... **Single people** need it. **Youths** need it. Children need right teaching from parents. But most parents either could not properly teach their children—or else have felt too embarrassed.
- “**Teenagers** need proper knowledge, yet heretofore it has not been available to them. In this age of **pressures toward promiscuity**, blinded by **false teachings**, adolescents cannot be expected to **resist premarital sex** unless their minds are opened to intelligent acceptance of God’s purposes and laws for our good—for a more abundant and truly pleasurable and happy life.
- “**Married people** need this knowledge if their marriage is to be preserved and happy.” —Herbert W. Armstrong



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WE WOULD LIKE TO GIVE YOU A priceless, 200-page book for free—*The Missing Dimension in Sex*. IT COULD BE YOUR LAST CHANCE TO EVER GET THIS BOOK!

In January 1997, we decided to reprint and distribute Herbert W. Armstrong’s final book, *Mystery of the Ages*. Weeks later, the Worldwide Church of God filed a lawsuit trying to stop us. (Mr. Armstrong founded the Worldwide Church, but after he died, his successor rejected his teachings and stopped producing his written materials.) We responded to their lawsuit by filing our own counterclaim—seeking to reprint and distribute 18 *additional* works of Mr. Armstrong’s that we consider central to our beliefs.

The Missing Dimension in Sex is one of those 18 works. There simply is no other book like it. When you read it, you will understand why.

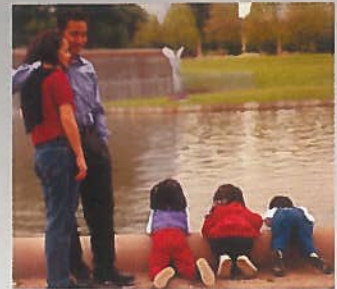
We won our lawsuit in the district court. The decision was appealed by the Worldwide Church of God. Then we lost a split decision in the California Supreme Court.

Our lawyers expect an injunction any day, demanding that we stop printing Mr. Armstrong’s works. That means we may



KNOWLEDGE!

Dating Marriage Sex



have to stop printing this book—and the other works—forever.

That would mean you could not get a copy any place on this Earth! So please write or call immediately!

We are now appealing to the United States Supreme Court.

Why Is This Book Important?

MR. ARMSTRONG BEGAN WORKING ON THIS BOOK IN 1949, A YEAR after he founded Ambassador College in Pasadena, California. He needed a textbook for his Principles of Living course. But he soon realized that this material needed to reach a much wider audience. So he wrote this book with you in mind.

He first published it in 1964 under the name *God Speaks Out on "The New Morality."* At that time, a cultural revolution was sweeping across the Western world. "The revolt is on," Mr. Armstrong wrote, "against prudery, repression and ignorance." The world had gone from saying nothing about sex to

Our lawyers expect an injunction any day, demanding that we stop printing Mr. Armstrong's works. That means we may have to stop printing this book—and the other works—forever.

saying everything—but much of it was wrong! This "new" knowledge, he said, was wholly *physical*. None of the so-called authorities approached the subject of sex from a biblical foundation. That's why the fruits of the revolution have been so evil.

In 1971, seven years after the book's release, Mr. Armstrong published it under its new name, *The Missing Dimension in Sex*. At

that point, the whole moral climate of society had changed. It had changed so much—and for the worse—that he felt it absolutely necessary to revise and update the book, even though it proved to be very costly. As you probably know, Mr. Armstrong gave away his books free of charge to those who requested them. To print nearly a half million copies, he wrote in 1971, was a "huge undertaking." But because of the need, it was well worth the effort and expense.

In 1980, just before Mr. Armstrong released his third and final revision of the book (the one we have reprinted), he underscored the book's importance. "Parents sorely need this knowledge," he wrote. "It's plain enough once you see it in your Bible. Single people need it. Youths need it. Children need right teaching from parents. But most parents either could not properly teach their children—or else have felt too embarrassed.

"Teenagers need proper knowledge, yet heretofore it has not been available to them. In this age of pressures toward promiscuity, blinded by false teachings, adolescents cannot be expected to resist premarital sex unless their minds are opened to intelligent acceptance of God's purposes and laws for our good—for a more abundant and truly pleasurable and happy life.

"Married people need this knowledge if their marriage is to be preserved and happy" (letter to *Plain Truth* subscribers, Nov. 3, 1980).

During the 25 years this book was in print (from 1964 to 1989), MORE THAN 1.5 MILLION COPIES WERE DISTRIBUTED. Now, over ten years after the Worldwide Church of God discontinued it and rejected its knowledge, we are thrilled to offer it to you *gratis*—without cost.

THIS BOOK IS ABOUT MUCH MORE THAN SEX. IT'S A GUIDEBOOK FOR LIVING. IT'S ABOUT GOD'S PURPOSE FOR MAN—AND HOW HE IS FULFILLING THAT PURPOSE THROUGH LOVE, MARRIAGE AND SEX. Please, take Mr. Armstrong's advice and read this book and reread it, from beginning to end.

Gerald Flurry

Gerald Flurry
Editor in Chief, *Philadelphia Trumpet*

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Although, since the close of the cold war, it has not been politically correct to draw attention to it, the nuclear doomsday clock continues to tick.

Today, while America sleeps, European military aspirations reawaken. Will the U.S. soon face a new nuclear opponent?



DEATH Stands at Attention

BY GARETH FRASER

IN THE SUMMER OF 1939, GERMAN scientist Albert Einstein was enjoying a sailing holiday on the northern tip of Long Island, New York. In the last days of July, fellow German scientist Leo Szilard drove from Manhattan to Einstein's seaside hideaway with one objective.

In March of that year, Hitler had occupied Czechoslovakia, suspiciously stopping the sale of Czech uranium ore. Just months earlier, German physicists Lise Meitner and Otto Frisch had succeeded in splitting a uranium atom. They named the process "nuclear fission." This, combined with the knowledge that Nazi Germany was conducting secret nuclear research in Heidelberg at the Kaiser Wilhelm Institute, greatly troubled Leo Szilard.

Not wanting Germany to gain the upper hand in the war, Szilard pressed Einstein to write a personal letter to President Roosevelt detailing the impact of the scientific breakthrough and highlighting the urgency with which America must embark upon a nuclear research program to thwart the Nazi threat.

"I believe therefore that it is my duty to bring to your attention the following facts and recommendations," Einstein wrote on August 2 in his two-page letter to the president.

Einstein detailed the nuclear chain reaction that could be brought about by the discovery. "This new phenomenon would also lead to the construction of bombs, and it is conceivable—though much less certain—that extremely powerful bombs of a new type may thus be constructed." He went on to warn of the German peril, recommending that permanent contact be established between the White House and a group of physicists working on chain reactions.

In October 1939, President Roosevelt approved the establishment of a low-scale "Uranium Committee" with a budget of \$6,000. For the next two years, official skepticism stalled research efforts. However, on December 6, 1941, a large-scale U.S. atomic project began—one day before the bombing of Pearl Harbor. Then, in August 1942, the Uranium Committee became the Manhattan Project, and Einstein's fellow scientist and graduate of Germany's Göttingen University, J. Robert Oppenheimer, was appointed its director.

Atomic Age Begins

Under the Manhattan Project, the U.S. government continued to under-

write the development of the atomic bomb in a race against time. Hitler's scientists were scrambling to produce the nuclear weaponry capable of turning the impending German loss of World War II into victory. But the Germans were not to succeed—then.

The European phase of the war ended in Reims, France, on May 7, 1945, when Germany unconditionally surrendered to the Allied powers. Time and circumstance had not permitted the atomic deterrent being inflicted upon either Germany or the Allies in that war. However, Japanese aggression continued in the Pacific theater.

In the early morning hours of July 16, 1945, great anticipation and fear ran rampant at White Sands Missile Range near Alamogordo, New Mexico. Robert Oppenheimer could hardly breathe. Years of secrecy, research and tests were riding on this moment. When the announcer shouted "Now!" and there came a tremendous flash of light followed abruptly by the deep growling of the explosion, his face relaxed into an expression of relief. The explosion, carrying more power than 20,000 tons of TNT and visible for over 200 miles, confirmed that the great nuclear experiment was a success. The world's first atomic bomb had been detonated.

On August 3, after the Japanese leaders had flatly rejected surrender to the Potsdam Declaration, President Truman authorized the use of the atomic bomb. The secret weapon designed originally to humble Hitler's Germany would be used to topple the land of the rising sun.

On the morning of August 6, the first atomic bomb, nicknamed "Little Boy," was dropped on the city of Hiroshima. Over 60 percent of the city was leveled, and 70,000 residents died instantaneously in a searing flash of heat. Three days later, on August 9, a second bomb, "Fat Man," was dropped

on Nagasaki. Over 20,000 people died instantly. In the successive weeks, thousands more Japanese died from the aftereffects of the radiation exposure of the blast.

During these days of the atomic bombing of Japan, Herbert W. Armstrong, writing in his autobiography, shared the tension of the times. "The newspaper was literally filled with sensational news and facts about nuclear fission. It was the first news to be given to the public about the perfection of ATOMIC ENERGY. WE HAD ENTERED A NEW AGE!—the ATOMIC age!" he wrote.

"But the most important news of all is the announcement, with the actual horrifying demonstration, of the atomic bomb and the age of atomic power. This, say scientists, will at once completely revolutionize both peacetime life and warfare upon earth" (*Autobiography*, vol. 2, pp. 118, 120).

On September 2, 1945, in Tokyo Bay, on the deck of the USS Missouri, the Japanese signed the document of unconditional surrender. The war was over—but a new and dangerous age had been ushered in, an age teeming with the possibilities of destruction at the touch of a button.

Even long before the war began, British Prime Minister Winston Churchill, with remarkable prescience, understood that mankind was on the brink of disaster. "Mankind has never been in this position before," he said in 1929. "Without having improved appreciably in virtue or enjoying wiser guidance, it has got into its hands for the first time the tools by which it can unfailingly accomplish its own extermination. That is the point in human destinies to which all the glories and toils of men have at last led them. They would do well to pause and ponder upon their new responsibilities.

"Death stands at attention, obedient, expectant, ready to serve, ready to

shear away the peoples *en masse*; ready, if called on, to pulverize, without hope of repair, what is left of civilization. He awaits only the word of command. He awaits it from a frail, bewildered being, long his victim, now—for one occasion only—his Master" (*The World Crisis: The Aftermath*; emphasis mine).

World War II proved that man was fully capable of wiping out peoples *en masse*. The question is, does death still stand at attention ten years following the close of the cold war? Is human survival still at stake? Surely we have learned our lessons from World War II and the horrific devastation of Hiroshima and Nagasaki. We've since come through the Korean War, the Berlin airlift, the Cuban missile crisis, multiple Middle East conflicts, the Star Wars program and the nuclear reactor meltdowns of Three Mile Island in the U.S. and Chernobyl in the Ukraine.

The cold war is over, Russia is in an economic abyss. We've signed the Intermediate-Range Nuclear Forces, Weapons Reduction, START II and UN-approved Nuclear Test Ban treaties. The world is a safer and wiser place now—or is it?

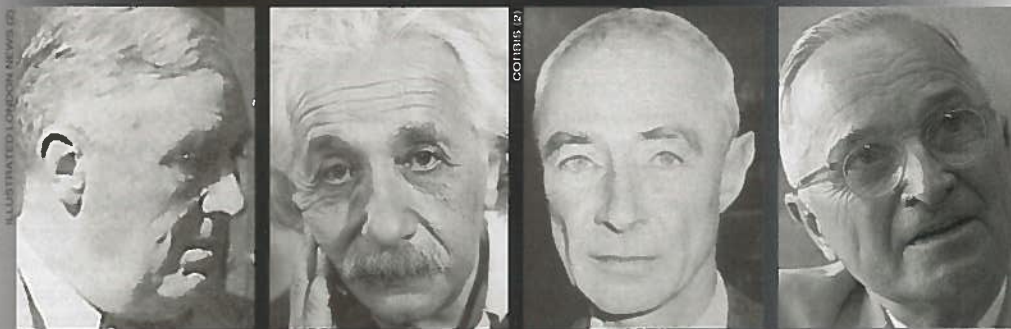
Cold Hard Facts

On April 14, 1999, then U.S. State Department Spokesman James Rubin spoke before the National Newspaper Association conference in Washington D.C. In that speech he made an amazing statement: "The days of people thinking that a nuclear bomb would be dropped on their city are over" (C-SPAN). Tragically, Mr. Rubin was denying reality through blind rhetoric.

Let's review the cold hard facts of history. In 1986, as the cold war reached fever pitch, annual production of weapons of mass destruction (WMD) hit an all-time high of almost 70,000. Since the end of the cold war, nuclear weapon stockpiles have steadily decreased, primarily because of joint agreements signed by the U.S. and Russia. Yet since this time, Israel, India and Pakistan have declared themselves members of the nuclear club. Over ten other countries are thought to be capable of creating WMD.

According to the Center for Defense Information, there are currently somewhere between 30,000 and

The players Roosevelt, Einstein, Oppenheimer, Truman





The devastation Hiroshima, after the fateful August 6, 1945, bombing.

40,000 nuclear weapons stockpiled by the world's eight *known* nuclear powers. The United States and Russia account for half of all WMD and are by far the global leaders of weapons proliferation.

The Berlin Wall came down in 1989 and Russia's economy crumbled. Concerns then grew over the safety of WMD stockpiled by the former USSR. As the region imploded, the ruble collapsed, along with military morale. Russian weapons and scientists began disappearing, no doubt going to a higher bidder than the financially strapped Soviet Union. The West, which had fought so hard to weaken the USSR, neglected to build an adequate strategy for the containment of Russia's nuclear program. Such restraints weren't even imposed as a condition of Russia receiving the aid it so desperately needed to survive as an economic power. Despite enormous loans from the World Bank, which were never used for their intended purpose, Russia's economy was drowning, and its mechanisms for control and security of its nuclear weaponry were rotting in decay.

The world emerged from the cold war into the hot peace of the 1990s. Rogue nations began offering large sums of money for Russian nuclear weapons and technical assistance. Strapped for cash, the Russians listened to offers. Nuclear, biological and chemical weapons, along with their delivery systems, began proliferating around the world.

The U.S. lost a huge deterrent advantage at this point. Under the Clinton administration, U.S. forces were cut by a third, and not one new piece of military hardware was assembled, proven or distributed to troops in a whole decade. "As a result of that military weakness, America would turn away from the important objective of fighting the proliferation of nuclear weapons and backing the newly reenergized international organization charged with that task"—the International Atomic Energy Agency (IAEA) (Donald and Frederick Kagan, *While America Sleeps*, p. 341).

A Shameful Alliance

By now U.S. attention had been distracted by Saddam Hussein, one of the lead beneficiaries of the proliferation process. During the cold war, the United Nations' nuclear watchdog, the IAEA, had allowed its procedures to become staggeringly slipshod. This was most evident in their report delivered before the Gulf War, which cleared Iraq of any complicity in the creation or storage of WMD. "The revelation at the end of that conflict that Iraq had a multibillion-dollar nuclear weapons research program spread out at sites dispersed throughout the country that the IAEA had totally missed was a humiliation for the agency" (*ibid.*, p. 345).

With characteristic naïveté, the U.S. and United Nations did not suspect any large-scale involvement in nuclear trafficking with Iraq. However, one

European country's energy, weapons-production capability and advanced knowledge of nuclear technology placed it in the position as a lead exporter of WMD know-how. It may come as a shock to the reader, but *the majority of assistance Saddam's Iraq received in the assembly of its national research and production program came from an alliance with GERMANY!*

Martin Lee, in his book *The Beast Reawakens*, details the deceptive path that Germany trod in aiding Iraq. "With the full knowledge and cooperation of the federal government and its BND [intelligence agency] spy apparatus, *dozens of German companies were instrumental in helping Saddam Hussein develop one of the world's most diversified unconventional-warfare arsenals.*

"Several of West Germany's biggest firms supplied equipment and expertise to set up entire plants for the production of nuclear, chemical and biological weaponry....

"In addition to constructing Saddam's underground bunker and extending the range of the Scud missiles to be able to hit Israel, *German engineers concocted new delivery systems for poison gas and dispensed advice on the most efficient way to enrich uranium into weapons-grade fuel for a nuclear bomb*" (p. 250; emphasis mine).

Germany's unashamed involvement with Saddam Hussein has greatly contributed to Iraq being such a thorn in the side of the U.S.

German Nuclear History

When reviewing Germany's history with weapons of mass destruction it must be remembered that it was *German* scientists who began atomic research. *German* scientists Szilard and Einstein warned America of the aspirations of their own people to use this destructive technology.

Since the end of World War II, Germany has been an *unofficial* nuclear club member. Other than the U.S. and Russia, Germany has been home to more WMD than any other country. In 1960 more than half of the 7,000 U.S. nuclear weapons deployed in Europe were stored in West Germany.

It is known that Germany has considered manufacturing fusion bombs for "civil engineering purposes." In the early 1970s, a feasibility study was conducted for a project to build a canal from the Mediterranean Sea to the Qattara Depression in the Western Desert

of Egypt using nuclear explosives. This project proposed to use 213 bombs, with yields of 1 to 1.5 megatons, detonated at depths of 100 to 500 meters, to build the canal for the purpose of producing hydroelectric power.

Germany's nuclear question arose amid the 1998 election when Gerhard Schröder's coalition government was formed between the Social Democratic Party (SPD) and the Green Party. It must be kept in mind that the Green Party polled only 6.7 percent of the vote, allowing it minimal policy influence.

Initially, led by the Greens, the coalition agreed to eventually phase out nuclear power. Since that time, however, this policy has broken down under immense pressure from the German nuclear industry. Last year a compromise was struck in an effort for the government to save face. All 20 of Germany's nuclear plants have unlimited licenses and strong legal guarantees enabling them to continue running. In addition, significant French-German cooperation continues on the development of technology for the increased safety and improvement of Soviet-designed reactors in Eastern Europe.

Since the 1998 election, German public opinion has risen to 77 percent in favor of the continued use of nuclear energy. Despite the rhetoric of the Green Party, the *German nuclear industry continues on as strong as ever*.

Around 150 to 200 American nuclear bombs currently reside in the European theater. These bombs were originally placed in Europe as a deterrent to any Russian attack. A study published in the *Bulletin of the Atomic Scientists* in 1999 reveals that although they were intended for use by the U.S. military, as many as 40 percent of the bombs in Europe were actually for use by NATO allies.

With the end of the cold war and the escalation of the European Union as a new power interposed between the U.S. and Russia, one might expect that the U.S. would have withdrawn its nuclear weaponry from Europe. Not so. In fact, a new weapons storage and security systems program is in full swing. The program calls for the construction of new WMD storage vaults. The vaults are designed to prolong the life of existing nuclear bombs. Of the 181 vaults housing the 150 to 200 bombs, ALL are located in EU member states, 55 in *Germany alone*. Thus, nuclear life quietly goes on in Europe, despite the dra-

matic change in the political climate in the last decade.

Carey Sublette writes in the 1999 *Nuclear Weapons Frequently Asked Questions*, "Germany has an advanced science and technology base capable of supporting an aggressive nuclear program should it be deemed necessary to do so. Although hard information about this is lacking, it is likely that Germany has undertaken advanced design work on a full range of nuclear weapon types.... This would be almost mandatory for national security reasons if only to create a base of expertise for conducting intelligence assessments of the nuclear programs of other nations. In addition there have been influential proponents of acquiring nuclear arms in the German government, such as the first Minister for Nuclear Affairs Franz Josef Strauss, who would most likely have sponsored such work" (Section 7.5).

Future Fallout

In 1995, Bernard Connolly, then a senior European civil servant, took a leave of absence from his job as head of the European Commission's monetary affairs department to write a book. The product of his working holiday was *The Rotten Heart of Europe*. This literary bombshell outlined the EU system as a Trojan horse, which has been and is being used as a "European cloak for German ambitions" (p. 4).

It must be remembered that the European Union currently has in its possession 710 nuclear weapons, with an additional 150 to 200 bombs courtesy of the United States.

Recent EU decisions to proceed with a common defense policy and create a rapid reaction force essentially independent of NATO should raise red flags as to the true intent of German-inspired European ambitions. As Germany has evidenced in its relationship with Iraq before and during the Gulf War, it is prepared to equip a confirmed enemy of the U.S. with its nuclear technology!

As the nuclear doomsday clock ticks toward midnight, America sleeps while European military aspirations reawaken. YES! The U.S. will soon face a new nuclear opponent—Germany!

Rife with moral corruption, America and Britain await the fate of ancient Sodom and Gomorrah (II Pet. 2:6). Having rejected the law and the government of Almighty God, biblical Israel (primarily Britain and America)

are about to suffer man's worst ever tribulation. Jesus Christ prophesied it! "For then shall be great tribulation, such as was not since the beginning of the world to this time, no, nor ever shall be" (Matt. 24:21). "That means NUCLEAR DESTRUCTION! Germany is going to obtain nuclear missiles and bombs and a mighty army. They will 'destroy wonderfully' MANY MILLIONS OF PEOPLE!" (Gerald Flurry, *The History and Prophecy of Germany*, p. 33).

American and British cities will soon be leveled by nuclear bombs! That's a fact most of our readers will not like to face right now. Nevertheless, it is the advance news of the inevitable end to what is shaping up in Europe right now! Then, as Bible prophecy foretells, Germany (biblical Assyria) will take Americans and Britons captive (Isa. 10:6).

"Germany is going to trigger a nuclear war that would destroy all life from this planet if Christ did not intervene" (*Nahum: An End-Time Prophecy for Germany*, p. 20). Understand—it is GOD who is using Germany as the rod of His anger (v. 5). America and Britain REJECT GOD. Because they won't listen to the words of warning, they have, by their actions, chosen God's rod of correction.

As Germany lay in the ashes of World War II, Herbert W. Armstrong warned that it would again rise one final time to inflict nuclear suffering upon its old enemies. And today, in the tradition of Mr. Armstrong, our editor in chief, Gerald Flurry, fearlessly warns of the fulfillment of this event. Both their warnings are going largely unheeded, but the warning will continue. God has commissioned it (Ezek., 2:5; 33:7-11; Amos 3:7-8; Rev. 10:11).

"Hear ye this word which I take up against you, even a lamentation, O house of Israel. The virgin of Israel is fallen; she shall no more rise: she is forsaken upon her land; there is none to raise her up. For thus saith the Lord God; The city that went out by a thousand shall leave an hundred, and that which went forth by an hundred shall leave ten, to the house of Israel" (Amos 5:1-3). Here 90 percent of the people in this city die instantly. That's a survival rate of 1 out of 10! Can you picture this mountainous death toll?

Understand this: Nuclear bombs are going to be dropped on major cities. Your Bible forecasts it. The destruction and carnage will be far worse than that of Hiroshima and Nagasaki.

continued on page 27

An Empire in the Making

◆ British author and political analyst **Rodney Atkinson**, B.A., M.Sc., M.I.L., is founder of the Campaign for United Kingdom Conservatism, an organization committed to educating British citizens about the growing power of the European Union. On November 28, 2000, Gerald Flurry and Ron Fraser interviewed Mr. Atkinson. Following are excerpts.

TRUMPET INTERVIEW part two of two



Atkinson

TRUMPET: WHEN East and West Germany united, the very first foreign policy decision that the German government made was to formally recognize Croatia and Slovenia as nation-

states separate from Yugoslavia. And there followed a complete destabilization of the Balkans. Can we draw any parallels between Balkan history over the past decade, subsequent to those events, and historical German aspirations for central, southeastern and Eastern Europe?

ATKINSON: Well, I always say that the area of the world that proves conclusively that the theory that I propounded in *Europe's Full Circle* is true is Yugoslavia. Because the German Secret Service was active, under Klaus Kinkle...from 1980 onwards. During the 1980s, they had hundreds of agents active in Yugoslavia, laying the groundwork for the breakup of Yugoslavia. They did the same thing before the First World War. They did the same thing before the Second World War, i.e., tried to undermine the Serbs...and promote their Catholic allies in Croatia and Slovenia, and utilize Muslim resentment in Albania and Kosovo against the Serbs. And, of course, they were extremely successful in doing that in the '80s and '90s.

One of the most striking parallels is that, as we know, Slovenia, Bosnia, Croatia and Kosovo—effectively Alba-

nians in Kosovo—are today—apart from Kosovo, which *wants* to be a separate state—all the others, are separate states. And this is an *exact* reprise of what happened during the 1940s, during the Second World War, when each of these ethnic groups was *heavily* pro-Nazi, pro-Italian fascist and anti-Serb, anti-Yugoslavia. And *each* of them had Baffen SS divisions—local natives organized and run by the German SS in units to fight the Serbs.... They rounded up hundreds of thousand of Serbs and massacred them in a concentration camp called Jasenovac, which most people have never heard of, because it was in Yugoslavia.... But 700,000 people were massacred there by Croatian fascists during the war. Ninety percent of them were Serbs, and they were massacred because they were Serb and because they were Orthodox.... And the other 10 percent were Jews and gypsies.

And of course, we also know that in 1989 and 1990 the first ethnic cleansing in Yugoslavia was conducted *after* the Germans recognized Croatia, after the Croatians established a blatantly nationalistic constitution, which discriminated against Serbs. The first people to be ethnically cleansed were 40,000 Serbs from Croatia. The biggest ethnic cleansing was of about 500,000 Serbs from an area of Croatia...the border area, historically. And there are today about a million displaced Serbs. Of course there are other refugees as well, we know. But that is what's happened today, and IT IS AN EXACT PARALLEL with what happened before the First World War and before and during the Second World War.

TRUMPET: *The Principality and Power of Europe* by Adrian Hilton makes this statement about Margaret Thatcher: "Though such devious scheming may sound unacceptably Shakespearean in character, the reality of the plot to unseat Margaret Thatcher was corroborated by a publication sent to the offices of Intercessors for Britain in 1989, reporting the activities of the Bilderbergers, a group of industrialists, bankers and world politicians. A clandestine meeting in May of that year emphasized the need to bring down Mrs. Thatcher because of 'her refusal to yield British sovereignty to the European superstate that is to emerge in 1992.' It was in the autumn of that year that the first attempt to remove her was made, and within 18 months she was gone."

Now there have been other authors, like Bernard Connolly, who have said

the same thing—virtually saying that the European vision could not move forward unless she were moved out of the way. A major priority was to remove her from office. Do you agree with those statements?

ATKINSON: Yes, I do. And I'm bound to say that some of the evidence for this comes from the United States, where certain groups have been infiltrating Bilderberg meetings over a long time.... [There were] two individuals who founded the Bilderberg group—one who hated the nation-state and the other who was a former Nazi intelligence officer. And this group is not a tight-knit group of conspirators setting out to destroy nations.... They're the kind of people selected on the basis that they might say *yes* to international super-national corporatism, which is the *foundation*, of course, of the modern European Union and was, as I mentioned earlier, with Ford and General Motors, the foundation of their support for German and Italian structures of government during the 1930s and 1940s.

Now Mrs. Thatcher is a well-known and robust and instinctive fighter *against* such corporatism. She really was, when in office, too naïve, and she allowed too many individuals, who were *not* of her way of thinking, to take prominent positions in her government. And they, behind her back, signed all these various treaties which undermined British national sovereignty, under the guise of being all about free trade and cooperation. But in fact, of course, we know it was no such thing.... She woke up to what they'd done, in the late 1980s.... She stood up in Parliament and said, *They want us to give up this, this and this; my answer is no, no, no*. And that was the view of the vast majority of the British people, as it is today.

But, as you say, she was a thorn in the side of the multinational corporatists, of the Eurofanatic, of the social and liberal-democrat idea that the only way to stop nations fighting each other is to abolish the nations. It's this *crude*, collectivist logic which undermines so many things in our internal economies, that they applied to the international field, and said that nation-states are dangerous, nationalism is dangerous. And of course, it wasn't nationalism that caused Hitler to march all over Europe, it was *supernationalism*—he wanted an integrated Europe. And he saw, in that, great power, just like today Germany sees an integrated Europe and great power.

And they have found in Tony Blair, in the United Kingdom, our present prime minister, someone who shares that view—who has no strong principles. He is of a party of the left which has moved to the right. His predecessor, John Major, was a man of conservatism who moved to the left. And so both of them were not based on principle but on power and survival. And this is the kind of logic which made them very easy to tempt into the European Union's structures. Mrs. Thatcher was not that type. She would *not* be integrated; she would *not* be cajoled. She would stand up and say *no, no, no*. And that was certainly the reason why many were successful in plotting and getting rid of her.

TRUMPET: Mrs. Thatcher made this statement in October 1995 about the European Union: "You have not anchored Germany to Europe; you have anchored Europe to a newly dominant, unified Germany. In the end, my friends, you'll find it will not work."

ATKINSON: I just wish that all this sort of thing had been said a long time ago.... But, in the meantime, all sorts of horrendous things have happened: We've had the Maastricht Treaty of 1992, we've had increasing activism of the European Court of Justice as it calls itself. We've had the excuse of various crises...the common agricultural crisis, the Yugoslav crisis. All these crises natural consequences of the *ludicrous* idea that you can have a superstate in Europe. BUT—each one of those crises was an enormous help to that superstate, because it could then say, *Give us more power, we have to tackle this crisis*. And the latest example of that is, following the Yugoslav crisis they want to have their own army—that's another good example.

A friend of mine is a professor of economics. He was talking—about two years ago, just before the creation of the euro—to a former director of the Bundesbank, the German central bank. And he said to him, *Well, you realize with this euro there could be a really great crisis here. This just doesn't stack up, it doesn't work*. And this German said, *Yes, that's what we want: a crisis*. So that gives you some idea of the mentality of the people you're dealing with. They're not idealists. You know, they

aren't democrats. They don't want the best for the people today; they want the best for themselves tomorrow and next year and a hundred years' time. Their aim is power and historical destiny—very similar of course to the words used in Nazi Germany—historical destiny.

TRUMPET: If you had to point to the singular most dangerous element of the European Union, that which would have the most detrimental affect on the Anglo-Americans, what would that be?

ATKINSON: Well...one is undoubtedly what's just happening: the establishment of this European rapid reaction force as an *excuse*. It's the beneficiary, this idea...of Germany, through

"[Eurocrats] aren't democrats. They don't want the best for the people today; they want the best for themselves tomorrow and next year and a hundred years' time. Their aim is power and historical destiny."

its secret service, undermining and destroying Yugoslavia. That led to a crisis. Then they say, *Okay, we've got a crisis; we've got to have an army to deal with it. We can't rely on the Americans to come and help us*. And that rapid reaction force is, and is meant to be, an embryo European army....

And that means the decoupling of America from Europe. That is the aim. That is probably the biggest strategic danger to

you. Not least because that war in Yugoslavia has alienated the whole of Eastern Europe: all the former Soviet satellites. It has alienated the Russians, it's alienated the Slavs, it's alienated all the Orthodox.... And of course, it's alienated China, because of the bombing of its embassy in Belgrade.

Now, those powers are too weak at the moment to mount a threat to German Europe or to America. But I think the Rubicon for many of them has been crossed. And far from opening our arms to democratic nationhood and genuine free-market capitalism, we've given them a slap in the face—a historic slap in the face in Yugoslavia. And they won't trust us. And they certainly won't trust German Europe. But in the short term, Putin and Kostunica in Yugoslavia will make nice noises to the West, because they need to build up their countries again. But in the long and the medium term, I think what we've done is given an excuse for a new *major* international conflict. In other words, the very time that we don't need de-coupling of America from Europe, because of these pres-

ures, that is the very time that this creation of an...embryo European army may well lead to just that de-coupling. That's the strategic defense problem that I would point to.

TRUMPET: European parliamentarian Otto von Habsburg said, "The [European] Community is living largely by the heritage of the Holy Roman Empire, though the great majority of the people who live by it don't know by what heritage they live." Obviously, if people don't understand it, it seems to me that allows for a great amount of deceit, of maybe doing certain things that people are not aware of. Could you explain and give us a little background on what the heritage of the Holy Roman Empire is?

ATKINSON: Well, Christianity is not the heritage of the Holy Roman Empire. Christianity is the heritage of the Christian church, which goes back long before the establishment of the Vatican and long before the Holy Roman Empire. The Holy Roman Empire is the thing that really brings together German power and Vatican religion.... Charlemagne...was crowned emperor in Rome in the year 800 A.D. And today there is a Charlemagne Prize, named after him, for those who've contributed most to the integration of the European Union—in other words, to the destruction of the democratic nations of Europe, to put it bluntly.... Tony Blair, last year, received the Charlemagne Prize. Clinton did as well. You'll find there's a strong link between those who attend Bilderberger meetings and those that get the Charlemagne Prize.... It's a Catholic pan-Europe movement which has always wanted to unite and form a modern version of the Holy Roman Empire.

But of course, the founder of that empire, Charles the Great, Charlemagne, was himself—all right, he was Christian—but he was the kind of Christian you wouldn't want to meet in a dark night! He massacred thousands of people because they wouldn't convert to Christianity.... And there's one particular case where 4,000 prisoners of war were massacred by Charlemagne in about 750 A.D....

Christianity by the sword was his idea. And today we see the Holy Roman Empire by the back door.

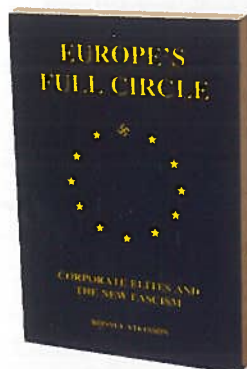
TRUMPET: Recently, Lord Tebbit, previously a member of Margaret Thatcher's cabinet, stated that if the conservatives gain office in the next British election, he believes as does Margaret Thatcher that Britain will be

put out of the European Union. Do you see a prospect of this happening and, if so, how soon?

ATKINSON: It's very difficult to say. I mean, when such an evil has been built up over a long period, it takes those of us who are exposing that evil a long time. I've been doing this for 10 or 12 years now. When we started there wasn't a single newspaper on our side. The vast majority of people accepted it as a common market of free nations cooperating with each other—when, of course, it was nothing of the kind. But that's what they'd been told and that's what they thought they were voting for. And to reverse that and, in a sense, also give this corrupt structure time to disintegrate internally—who knows how long that will take? But when it does go, it will go with a bang.

And when opinion in Britain goes, it goes with a bang. Because *nothing* that has happened in the past 30 years was ever done with the approval of the British people. It was done *despite* the British people. They were never asked a question to which those asking thought the answer might be *no*. They were always asked questions to which they thought they could get the answer *yes*. The referendums on European treaties, they were manipulated. The government and the “yes” campaign spent millions more than the “no” could—even though the *nos* represented the majority of people at the beginning of the campaign.

And by about four or five treaties since 1972, by the activism of the European Court and by eating away at the veto of each sovereign nation, they have largely achieved what they set out to do. But of course, the more they got towards achieving it, the less popular they got. The more obvious it became to people what was happening. And the euro is a very good example.... This takes time to penetrate the public mind. In Britain it's further along the road than anywhere else. I think it could go very quickly. ◆



Mr. Atkinson's book *Europe's Full Circle* is available at a set price from the publisher. Visit www.freenations.freeuk.com to order online. To learn how to order by mail, call (405) 340-7474.

And on the Eighth Day, God Created Europe

A look at the spiritual roots of the European Union

BY ADRIAN HILTON • *special to the Trumpet*

SINCE THE FALL OF THE ROMAN EMPIRE, there have been numerous attempts to rebuild a unified Europe. The vision of one empire under one emperor, belonging to one church under one God, has caused more bloodshed than anything in the history of the world.

The modern successors of the Roman Caesars are intent on constructing a new empire, and understand the vast importance of the papacy in achieving this. Europe's leaders and the Roman Catholic Church are working together towards the common goal of unity, with Rome providing a powerfully cohesive common religion to hold Europe together politically.

The vision of a Holy Roman Empire under a Roman Catholic aegis has been a favorite theme of Pope John Paul II. Indeed, he believes it is his literal calling from God to preside over these crucial years in order to witness it. In Poland, in 1979, he declared, “Europe, despite its present and long-lasting divisions of regimes, ideologies and economic systems, cannot cease to seek its fundamental unity and must turn to Christianity. Economic and political reasons cannot do it. We must go deeper.”

Political Agenda

The pope's calls for spiritual unity are echoed by leading politicians all over Europe, especially those allied to the Vatican's political wing, the so-called Christian Democratic parties. One of the most prominent Roman Catholic MEPs (Ministers of European Parliament) is Dr. Otto von Habsburg, the eldest son of the last Austro-Hungarian emperor. He advocates a strong religious role for the Roman Catholic Church, which he terms “Europe's ultimate bulwark.” He also sees a potential role for Charlemagne's crown of the Holy Roman Empire, which today resides in the Art History Museum of Vienna.



CHARLEMAGNE'S CROWN of the Holy Roman Empire, currently residing in Vienna.

According to Malachi Martin, a former Jesuit priest who was at the heart of the Vatican, there is no doubt that John Paul II claims the right to lead the emerging system. With its embassies, emissaries, institutions and networks around the world, the Vatican is in a remarkably powerful position to influence global affairs. Martin states: “What captures the unwavering attention of the secular leaders of the world in this remarkable network of the Roman Catholic Church is precisely the fact that it places at the personal disposal of the pope a supra-national, supra-continental, supra-trade-bloc structure that is so built and orientated that if tomorrow or next week, by a sudden miracle, a one-world government were established, the Roman Church would not have to undergo any essential change in order to retain its dominant position to further its global aims.”

In the knowledge of this, it is noteworthy that the Vatican has a special status at the United Nations and is able to use its influence in that sphere. The pope has a privileged right to address

the UN General Assembly, while the Holy See has full rights to participate in and speak at UN meetings. No other religious body, Christian or otherwise, is in such a position.

While visiting Austria in 1983, Pope John Paul II spoke out against the "national and artificial borders" all over Europe. He added, "Europeans should overcome the menacing international confrontations of states and alliances, and create a new united Europe from the Atlantic to the Urals." In 1988, he continued this theme when he addressed the European Parliament in Strasbourg, an occasion at which many asked why a perceived spiritual leader was addressing the issues of *political* unity. The *Sunday Telegraph* summed up his plans for the "evangelization" of Europe, stating, "He is calmly preparing to assume the mantle which he solemnly believes to be his divine right—that of new Holy Roman Emperor, reigning from the Urals to the Atlantic." It must be noted that the term "evangelization" is a euphemism for the advancement of the social policy and other aims of the Vatican, rather than the proclamation of the gospel.

Among European leaders who have been influential in furthering this social agenda are former Dutch Prime Minister Ruud Lubbers, and the former presidents of the European Commission, Jacques Delors and Jacques Santer—all Jesuit educated. The former leaders of both Germany and Spain, Helmut Kohl and Felipe Gonzales, were also devout Roman Catholics. For them, there was no nobler task than the unifying of the European continent. A German colleague of Jacques Delors described the idea of a united Europe as "essentially a Catholic concept," of which an inevitable result would be the subjugation of Britain's Protestant ethos to Roman Catholic social, political and religious teachings. The Catholic churches in many continental countries are influenced by a desire to see a shadow Holy Roman Empire recreated in Europe, and the Christian Democrat and Christian Socialist traditions in Europe are working to that end.

The "Catholic concept" is given further credence when one examines the address given by Cardinal Maria Martini of Milan, who was invited to speak to the European Parliament in a symposium on "Remembering the Origins of the Process of European Integration." He outlined the importance of a single faith (Catholicism), and emphasized

that religions must not support nationalisms (i.e. the Church of England must not defend the English Constitution), and Europe must recognize the "primacy of the divine" (i.e. the primacy of the pope). His address included demands for a new welfare state, on the model of Roman Catholic social doctrine, and his rejection that European integration was ever about economic and monetary issues alone. He said, "The Europe we must build is a Europe of the spirit," and reminded the Parliament, "If the process of European integration is not anchored in truly religious foundations...it will seriously compromise the future of all Europeans."

Divine Right

It is no surprise, therefore, that the European Foundation concluded: "On the eighth day, God created Europe," reporting the Vatican's pronouncement of the canonization process for the so-called founding fathers of the European Community, Alcide de Gasperi, Robert Schuman and Konrad Adenauer. The "sainthoods" are a reward for founding the European Community "on Roman Catholic principles." A supporter of their canonization said that the opening of the cases would show that Europe "was built upon a rock," adding: "I think that the European Union is a design not only of human beings but of God." Thus the European Union exists by "divine right."

A bidding prayer at the closing mass of the Synod was that the political leaders of Europe would "courageously encourage the process of European integration and development." The text released at the end of the Synod was addressed to Christians and "fellow citizens of Europe" who were invited "to be committed Europeans...treasuring the precious heritage left us by the founding fathers of a united Europe." It was necessary to "pursue, with courage and urgency, the process of European integration."

A consequence of this has been the extraordinary lengths the EU has gone to in order to protect itself from criticism. In a judgment on October 10, 2000, the European Court of Justice deemed that political criticism of the EU and its leading figures is akin to the most extreme forms of blasphemy. It is therefore possible to suppress it without violating freedom of speech. This astonishing ruling affords the EU an undefined and seemingly unlimited power to restrict politi-

cal criticism. Since the court is supreme, accountable to no one, the sole arbiter of citizens' "rights," it is consistent with the EU's infallible papal aspirations to become a deity in its own right.

The Roman Catholic Church desires to direct Europe's social thinking and has a self-perceived divine mission to preside over a unified continent, achievable through a dominating German state. Successive German chancellors have believed it is German destiny not merely to lead a European union, but to dominate it. Former Chancellor Helmut Kohl said, "The *European Union Treaty* introduces a new and decisive stage in the process of European Union, which within a few years will lead to the creation of...the United States of Europe. There is no alternative to a policy which aims at combination, unless we wish to challenge fate."

In stating this, Kohl was merely following his predecessor Konrad Adenauer, who stated, "Germany has a divine mission to save Western Europe."

Since the era of Charlemagne, the notion of a German destiny or fate has been deeply ingrained in the German psyche; it is an instinct which has driven Germany in the past, and one to which Hitler frequently referred in his speeches.

Money and Power

This "divine mission" can only succeed by the control of mammon. The control of money is at the core of politics, self-government and sovereignty itself. The monarch's head upon a nation's currency is a symbol of that sovereignty: If a denarius (a Roman coin) bears the head of Caesar, then it belongs to Caesar; if sterling bears the head of Queen Elizabeth II, then her authority in Parliament is absolute; if the euro bears the insignia of the European Union, then it should be rendered unto the European government because it will belong to the European government.

Former British Prime Minister William Gladstone, writing in 1891, saw that money and power are inseparable. He said, "The finance of the country is ultimately associated with the liberties of the country. It is a powerful leverage by which the English liberty has been gradually acquired. If the House of Commons by any possibility loses the power of the control of the grants of public money, depend upon it, your very liberty will be worth very little in comparison. That powerful

leverage has been what is commonly known as the power of the purse—the control of the House of Commons over public expenditure.”

When the EU’s leaders agreed that the single currency would be called the “euro,” the Spanish finance minister of the day, Pedro Solbes, made a play on Jesus’s words to the Apostle Peter about building the church by affirming that the euro would be the very foundation of a united Europe.

This remark needs to be evaluated in the context of the EU’s past use of a poster of the Tower of Babel, over which the EU flag’s circle of stars are displayed in the inverted form of a pentagram. It was used by the Council of Europe to promote “European construction.” These biblical images and allusions are becoming as commonplace as expressions of an EU deity or its existence by “divine right,” though the symbolism and significance are often perverted.

The EU flag



ARTVILLE

Biblical Imagery

Roman Catholic imagery is endemic in Europe, and has been wholeheartedly embraced by the European government. The design of the European flag was inspired by the halo of 12 stars around pictures of the Madonna, and appears prominently on the Council of Europe stained-glass window in Strasbourg Cathedral (reproduced on the cover of the book *The Principality and Power of Europe*). The window was unveiled to the world on December 11, 1955, coinciding with the Roman Catholic feast of the Immaculate Conception.

The Flag Institute has examined the evolution of the Council of Europe flag. Its director, Dr. William Crampton, confirms a report that Léon Marchal, the then secretary-general of the Council, said, “It’s wonderful that we have got back to the Introit of the new Mass of the Assumption. It’s the *corona stellarum duodecim* [the crown of the 12 stars] of the Woman of the Apoca-

lypse.” Dr. Crampton goes on to state, “It was Marchal, the supreme partisan of the Virgin Mary, who suggested the number 12.” He also mentions a magazine article on the flag’s design, which confirmed, “No one can deny that under these symbols Catholics recognize the presence of the infinitely merciful Queen of Peace in Christ.”

When the European Union was expanded to 15 nations, the *European* newspaper ran an article responding to those who had expected the flag’s design to incorporate 15 stars—one star for each state—similar to the flag of the United States of America. It was confirmed that the 12 gold stars on a blue background were inspired by a picture of “Our Lady” in Strasbourg, and that they were constant as they were drawn from the 12th chapter of the book of Revelation.

As portentous as such obvious Roman Catholic symbolism is, the British postage stamps issued in 1984 to commemorate the second election to the European Parliament went even further. They depicted a woman riding a beast over seven mounds or waves. Such imagery has startling similarities to passages from the book of Revelation which a succession of theologians from Wycliffe to Spurgeon has identified as representing papal Rome.

Religious Persecution

Much of what passes for the embryonic European Constitution is wholly humanist in content, and asserts that in a multi-faith society, Christian beliefs cannot be the foundation of law or custom. Evangelical Christians are perceived by the EU as a “sect,” and any group which does not belong to the majority church is viewed by many MEPs with suspicion. This classification is nothing new. The early church was branded an heretical sect, and this was the earliest basis of persecution (Acts 24:5, 14; 28:22), a fact which ought to alarm members of evangelical “sects” throughout Europe.

Of course, any impending persecution will not be on overtly religious grounds: An enlightened EU would consider that abhorrent. Persecution will be political, as it was with the early church, with accusations of “disturbing the peace” or “inciting sectarianism” (Acts 16:20;

17:7). A European resolution on sects and cults permits the European police force (Europol) to carry out surveillance on such groups’ activities.

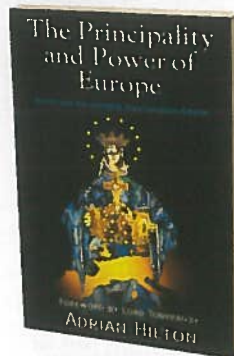
Whereas most MEPs have said there is no threat to “bona fide religions” (*institutionalized* churches), during the debate on this resolution one speaker did lump evangelicals in with satanists—a fact which demonstrates that the ramifications of this resolution are serious. For Britain, a nation which has been proud of its freedom of speech and which long ago banished religious persecution from its shores, there is a very real threat in a socialist-Catholic Europe which undermines centuries of hard-won liberties and which may be sowing the seeds of future social discontent.

Spiritual Darkness

There needs to be a profound and urgent consideration of the darkness of the principality which holds power over Europe. It is a principality which has warred against liberty, justice and truth for centuries, and once again is rearing its ugly head with a different strategy for domination.

A former president of the Council of Europe, Paul-Henri Spaak, once made a plea for a deliverer. He stated, “We do not want another committee. We have too many already. What we want is a man of sufficient stature to hold the allegiance of all people, and to lift us out of the economic morass in which we are sinking. Send us such a man and, be he god or the devil, we will receive him.”

As long as the European Union witnesses its emerging self-deification, few would contend that the Union is a design of God. The political philosopher Edmund Burke said: “All that is necessary for evil to triumph is for good men to do nothing.” For those who have eyes to see the emerging and very present evils, doing nothing is no longer an option. ◆



Mr. Hilton’s book *The Principality and Power of Europe* is available at a set price from the publisher. E-mail **DorchesterHouse@aol.com** to order online. To learn how to order by mail, call **(405) 340-7474**.

History *from page 10*

nations threads its way and leaves its indelible mark on the culture, language, customs and religion of the whole world: the nations of Israel, and primarily two in particular that had the same great patriarch as their common father—Joseph, son of Jacob, whose name God changed to Israel (Gen. 35:10). Joseph's two sons, Ephraim and Manasseh, fathered those descendants of Israel who became the English-speaking peoples of Great Britain and its former dominions—Canada, Australia, New Zealand and South Africa—and the United States of America.

Unique to those nations was their system of government and jurisprudence which ultimately came to be termed *democracy*. By no means the perfect system, time has, nonetheless, proven the democracy practiced by the English-speaking peoples to be, as Churchill termed it, "the worst form of government except all those other forms that have been tried from time to time" (House of Commons speech, 1947).

Contrasting this with the Roman system of administration and law which prevails in Europe, Churchill observed, "Unlike the remainder of Western Europe, which still retains the imprint and tradition of Roman law and the Roman system of government, the English-speaking peoples had at the close of the period covered by this volume achieved a body of legal and what might almost be called democratic principles which survived the upheavals and onslaughts of the French and Spanish empires" (Churchill, *op. cit.*, p. xix).

Having had such impact on the world, would it not be natural to think that these great English-speaking nations would want to encourage the perpetuation of their history and heritage?

Dumbing Down to Catastrophe

U.S. polls on the nation's knowledge of history, geography and current events produce extremely worrying results.

Commenting on the dismal performance of American adults in a general-knowledge survey conducted in 1988, Gilbert M. Grosvenor, president of the National Geographic Society, asked, "Have you heard of the lost generation? We have found them. They *are* lost. They haven't the faintest idea where they are." He went on to say, "Our adult population, especially our

young adults, do not understand the world at a time in our history when we face a critical economic need to understand foreign consumers, markets, customs, foreign strengths and weaknesses" (*Cultural Amnesia*, p. 7).

A report in the *New York Times* just over two years ago reported that more American teenagers can name the Three Stooges than the three branches of the federal government. An earlier survey conducted by *Washington Monthly* of 8-to-12-year-olds found that "they could name 5.2 alcoholic beverages but only 4.8 presidents" (*ibid.*, p. 9).

The results of a survey conducted in British secondary schools revealed what educational publishers termed an "appalling ignorance of even the most basic names and dates."

"Almost a quarter of secondary school pupils do not know in which century the First World War was fought, and almost as many think Oliver Cromwell was at the Battle of Hastings, according to a survey published today" (*Times*, Jan. 18). The situation may be far worse than this survey reveals.

Author Peter Hitchens stated recently, "They think the history of Britain, rather than being an honorable story of democracy and liberty and civilization, is actually a catalog of squalor, depression and misdeeds. Because that is what they have been told. *They have been brought up by their educators and most of the broadcasting systems to despise their country*" (*WorldNetDaily*, Jan. 21; emphasis mine).

What is most distressing is to realize that this denigration of history in British schools may have its source in something far more sinister than the general apathy and ignorance of the British citizenry. Commenting on this overt effort in politics, media and the education institutions to destroy the British heritage, A.W. Purdue reflects, "It is hard not to suspect that the attack is the spearhead of a political agenda" (Purdue; *op. cit.*, p. 50).

Pointing the finger at a prime culprit, Purdue continues, "It is, of course, more than coincidence that the campaign for Eurofederalism is assisted by the destruction of British identity." Sardonicly, he asks a tongue-in-cheek question: "With the empire went its purpose, and devolution for Scotland and Wales will be followed by the break-up of Britain. Why don't we be sensible and join that nice European Union?" (*ibid.*).

Although Peter Hitchens connects the following observation to the denigration and destruction of British history, culture and heritage, his comments bear just as well on the scene across the Atlantic in America. Drawing attention to the power of the liberal-socialist left in dominating the agenda to dumb-down the English-speaking citizenry and bury both history and heritage, Hitchens rails: "These people went into, not government or politics, but into the cultural industries of broadcasting and education. And *they have taken over*. They are now so dominant that most of them are not even aware that they have opinions. They think that what they think is 'normal.' And if they come across anyone who resists, they think that person is some kind of extremist maniac who has to be dismissed as being verging on the mentally unstable" (*op. cit.*; emphasis mine).

As H.G. Wells opined, "*Human history becomes more and more a race between education and catastrophe*" (*The Outline of History*, 1951, ch. 40).

Do we get the point? If we do, it becomes glaringly obvious that the polls, surveys and statistics reveal that we are losing out massively on any effort to restore a knowledge of *history and heritage* to our English-speaking nations. To the contrary, our culture has produced a liberal-socialist, politically correct elite who now so dominate our mass media with their willful efforts to denigrate and destroy the religious and moral foundations of our nations that *we stare the catastrophe, of which Wells warned, in the face!*

What is the *reason* for history? To the Anglo-Americans, the last vestiges of the great English-speaking nations which had their genesis in the birth of the sons of Israel, God gave the COMMAND to record their history—*lest they forget it*, and be doomed to *repeat the mistakes* and reap the curse which rebellion against their God inevitably brought them—*abject slavery!*

As America enters a new phase under a new president, as Great Britain faces the polls to elect a new government within a few months, we would indeed do well to recall and voice the prayer of Rudyard Kipling in 1897: "God of our fathers, known of old / Lord of our far-flung battle-line, / Beneath whose awful Hand we hold / Dominion over palm and pine— / Lord God of Hosts, be with us yet, / *Lest we forget—lest we forget!*" ♦



PHOTO ILLUSTRATION BY JOEL MILLIKEN/DIGITAL STOCKCORPUS

Electronic Jihad

War goes digital

BY ANDREW LOCHER AND JASON HENSLEY

EARLY LAST OCTOBER, ISRAELI SABOTEURS crashed the Palestinian *alawaba.com* website. Within hours, “electronic Jihad” was declared. In just the first month of the latest Israeli-Palestinian violence, over 60 Israeli and 50 Arab sites were attacked, according to the *St. Petersburg Times* (Nov. 29, 2000). The article reported that both sides are actively recruiting computer terrorists to inflict greater harm.

Today, over 1.1 million of Israel’s approximately 5.8 million citizens have access to the Internet. Israel is a technology-rich and technology-dependent nation that is especially vulnerable to cyberattacks against its economy and military and information systems. Recent attacks against the Knesset, Israeli Defense Force and Foreign Ministry caused the government to solicit assistance from the FBI, CIA and telecommunications giant AT&T.

The threat posed to Israel, or any other nation, is two-fold. First, there is concern over enemy forces attacking computer systems. Secondly, Israel must be concerned about its own citizens waging war without sponsorship or control of the national government.

The Israeli government is already working to control unsanctioned cyberattacks by its citizens against the

Arab community. It is an enforcement nightmare because of the inherent anonymity that the Internet provides, and because almost any individual armed with a computer, access to the Internet and a few minutes to

search out some hacking software can prolong and intensify the war.

In the ongoing battle between the Israelis and the Palestinians, this new type of warfare is changing the face of conflict. The Israelis and Palestinians have long been known for fighting with guns, rocks and advanced military weapons. Now, there is a concerted effort on both sides to use the Internet to deface websites and launch “denial of service” attacks.

Denial-of-service attacks overburden computer hardware, such as web servers. It is the equivalent of making thousands of simultaneous phone calls to a company that has only one switchboard operator—the operator simply cannot answer all of the calls, and legitimate customers are denied service. In the case of websites, they may crash and experience other technical difficulties, making them temporarily unreachable.

Although these attacks are relatively low-tech and represent more of an annoyance than a threat to national security, they do point to a bigger issue. Civilians are educating themselves, via the Internet, on how to execute these attacks. Soon both sides will undoubtedly advance to more sophisticated tools and techniques. Then the targets will change from websites to whole networks of computers, the ultimate goal

being to control, sabotage, steal or destroy the data and systems they contain.

Implications for All Nations

The Israeli-Palestinian conflict is creating awareness of how war is, and will be, waged electronically. According to Lt. Gen. Edward Anderson, deputy commander in chief at U.S. Space Command, “We see three emerging threats: ballistic missiles, cyberwarfare and space control.”

The electronic war being fought in Israel today adds to the deepening concern about an individual’s ability to cause global disorder. Grave concern is rising because of the fact that many of the attacks on the Israeli websites have been initiated from the U.S!

The ongoing information war in Israel caused the FBI’s National Infrastructure Protection Center to issue the following warning: “Due to the credible threat of terrorist acts in the Middle East region and the conduct of these Web attacks, [users] should exercise increased vigilance to the possibility that U.S. government and private sector websites may become potential targets.”

Will the Middle Eastern electronic warfare spread overseas? As Internet access and usage multiplies, the risk increases exponentially.

John Deutch, former director of the CIA, ranked information warfare the third most serious risk to American national security. In his view, only proliferation of weapons of mass destruction and terrorist use of nuclear, biological or chemical weapons threaten the United States more.

In a November 2000 NATO symposium on information warfare, August Hanning, head of the BND, Germany’s intelligence service, said that “governments around the world were training hacker-soldiers, capable of doing anything from harassing opponents to spying and launching attacks by remote control on vital infrastructure” (*Agence France Presse*, Nov. 4, 2000).

A Serious Threat?

Unquestionably, the United States and Britain once dominated the world military scene thanks in part to their superior technology. This same technology also empowered these nations to rise in economic superiority. But this advantage is diminishing as other nations advance technologically.

“Foreign nations are developing information warfare programs because

they see that they cannot defeat the United States in a head-to-head military encounter, and they believe that information operations are a way to strike at what they perceive as America's Achilles heel—our reliance on information technology to control critical government and private sector systems" (Congressional Statement: "NIPC Cyber Threat Assessment," Oct. 1999).

In a March 1, 2000, congressional statement on the National Infrastructure Protection Center, the Subcommittee on Emerging Threats and Capabilities was told, "The development of the Internet and our dependence on information technology poses one of the most difficult challenges to our national security and defense planners since the advent of the airplane forced planners to worry about controlling not just the battlefield, but the airspace over the battlefield."

This has led to an interesting conundrum. The countries that have the most effective information warfare capabilities also tend to have the most intricate information networks, thus making them the most vulnerable to attack. "This is one of the dangerous paradoxes of IW [information warfare]. The better you are *at* attack, the more vulnerable you are *to* attack. That explains why so much secrecy surrounds IW in America today and why there is a genuine fear that America will be uniquely vulnerable in this new warfare" (*The Next World War*, p. 155).

The U.S. Department of Defense (DOD) has a reserve unit dedicated to probing the DOD websites for "sensitive or classified information that shouldn't be posted on the Internet."

AMERICA'S ACHILLES HEEL

"Foreign nations are developing information warfare programs because they see that they cannot defeat the United States in a head-to-head military encounter, and they believe that information operations are a way to strike at what they perceive as America's Achilles heel—our reliance on information technology to control critical government and private sector systems."

—Congressional Statement
"NIPC Cyber Threat Assessment"
October 1999

Federal Computer Week reported in May 2000, "...the team uncovered more than ten instances in which information about Pentagon war plans was posted. The team also discovered information on computer system vulnerabilities and more than 20 detailed maps of DOD facilities." One of the maps "included detailed plans of a facility known as 'Site R,' which serves as the alternate Joint Communications Center for U.S. nuclear forces."

This is one example of critical information being carelessly placed in insecure areas. It is only a matter of time before these mistakes are used against us.

A Real Threat

Trumpet Editor in Chief Gerald Flurry wrote in a January 1995 Personal, "America is the greatest superpower this world has ever known. But we have a very vulnerable point in our military—our own Achilles heel.... Exploiting this vulnerable point may trigger the greatest shock in the history of warfare!... Computer dependence is the Western world's *Achilles heel*, and within a few years this weakness could be tested to the full."

Writing to the end-time nations of Israel (primarily the United States and former British Commonwealth nations), the Prophet Ezekiel warned of our coming destruction: "More-over the word of the Lord came unto me, saying, also, thou son of man, thus saith the Lord God unto the land of Israel; An end, the end is come upon the four corners of the land" (Ezek. 7:1-2). Ezekiel went on to describe unimaginable suffering and destruction befalling our nations for not heeding God's warning.

Ezekiel makes reference to the alarm of war sounding with unexpected results: "They have blown the trumpet, even to make all ready; but none goeth to the battle: for my wrath is upon all the multitude thereof" (v. 14). Mr. Flurry wrote, "It seems everybody was expecting our people to go into battle. But the greatest tragedy imaginable occurred! Nobody went to battle—even though the trumpet was blown!" (ibid.). Will electronic warfare be the cause?

Electronic Jihad has already been declared. The nations of end-time Israel have established powerful and complex network infrastructures—ones that are next to impossible to defend! So the question stands: Will we be caught off guard when the alarm of war sounds? ♦

Death from page 19

Put yourself in the following situation. When a high-yield nuclear bomb is dropped on downtown London or New York, ALL people will die within 6.5 miles of ground zero. They will die immediately—they will know nothing. And they are the "lucky" ones. What once was a concrete jungle will look more like the cratered face of the moon.

Between 6.5 and 10.7 miles away, 50 percent of the people will die. Seeing the nuclear flash and mushroom cloud, many will be swept away by the burning cyclonic wind. Beyond this point, another 50 percent will be seriously injured, and many structures will be virtually flattened. Millions of people will suffer third degree burns. The heat in a nuclear explosion is so intense that in some cases bodies literally explode.

From the blast site and beyond, all communications are destroyed, and countless fires are burning as a result of raining embers from the nuclear mushroom cloud. There remain few hospitals to help the dying and critically injured. Most of those injured suffer radiation sickness and will die a slow, painful death. Many are disfigured, dismembered—maimed for life. Babies will be born deformed and suffer radiation sickness passed on by the parents.

Are weapons of mass destruction real to you? Do you see where man's "progress" has led? It all began as a grand experiment, but it ended World War II in a nightmarish conflagration that decimated two whole cities. That awesome power will be mercilessly unleashed, many times over, in World War III.

Winston Churchill was right. Read his warning again: "*Death stands at attention*, obedient, expectant, ready to serve, ready to shear away the peoples *en masse*; ready, if called on, to pulverize, without hope of repair, what is left of civilization. He awaits only the word of command. He awaits it from a frail, bewildered being, long his victim, now—for one occasion only—his Master."

DEATH STANDS AT ATTENTION! Will you be its victim? Most people are asleep to the reality of nuclear warfare. Man must learn that there is NO HOPE in mere man. Man must look to God for the solution to his problems. That's the ONLY source for ultimate peace and security from nuclear annihilation. Christ WILL stop the insanity of man—He's promised it! (Matt. 24:22). ♦

Personal *from page 1*

fear a powerful Germany. And they have a very good reason for doing so!

Germany has started every major European war since 1870. And notice what Konrad Adenauer (the German leader for many years after World War II) wrote: "National socialism could not have come to power in Germany if it had not found, in broad strata of the population, soil prepared for its sowing of poison. I stress, in broad strata of the population. It is not accurate to say that the high military or the great industrialists alone bear the guilt.... Broad strata of the people, of the peasants, middle classes, workers and intellectuals did not have the right intellectual attitude."

German experts have also written how these same Germans were left to denazify themselves in 1947—just two years after the war! But somehow we thought that wrong "intellectual attitude" would just go away by itself. What happened at the Nice summit shows that the wrong "intellectual attitude" is still very much alive!

The Nazi spirit is far from dead. If the Germans understood their history, they would not be deceiving and bullying their way into ruling over Europe. This would be the last result they desired. The very fact that they are using these vile tactics at Nice shows that Germany has not learned from their history!

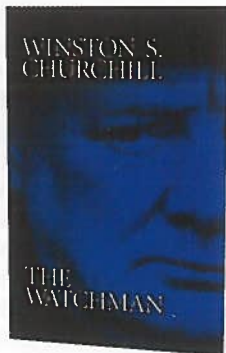
And neither has the rest of the world!

It also reveals that this world is heading for an unparalleled disaster! Write for our free booklet *Winston S. Churchill: The Watchman* for proof of what I am writing.

What foolish people we are. We won't awaken from our stupor until Germany starts another world war.

But this time it will be nuclear. Thankfully it will culminate in the Second Coming of Jesus Christ.

Winston S. Churchill—*The Watchman* is available to you at no cost. Visit www.pcog.org to order online, or see the inside cover of this magazine for information on how to order by phone or mail.



A House Divided

«Thank you for Mr. Flurry's hard-hitting, trunk-of-the-tree analysis of how U.S. vote counts have degenerated into a law-twisting parlay for raw power. Mr. Armstrong would have been well pleased by the *Trumpet's* incisive unmasking.»

Pittsford, N.Y.

I HAVE JUST FINISHED READING "THE Rule of Lawyers." I found it to be extraordinary in its view of the legal profession. I passed it on to my daughter, who is in her third year of law school. It has had a real impact on her view for her future. We both thank you.

Seven Hills, Ohio

THE RECENT *TRUMPET* MAGAZINE WAS simply outstanding. As a history major studying education, I am continually impressed by how well written and researched your articles are, and the quality of your sources. The article on Solzhenitsyn was like finding a rare gem. Above all, God's truth is contained in all your articles, which I know you will never compromise with.

Qld., Australia

Court Case

AFTER READING ABOUT THE COURT CASE between the WCG and the PCG, I am moved with concern. According to Amendment I of the Constitution of the United States of America, the people in this nation are free to practice their religion, free to speak (freedom of speech), and free to publish and/or distribute writings (freedom of the press). This attempt by the WCG to abolish and/or ban the writings of Herbert W. Armstrong violates this First Amendment of the Constitution and is a waste of time and of money.

Lincoln Park, Mich.

AFTER READING YOUR LAST TWO ISSUES of the *Trumpet*, I really realized that there is only one church, named PCG, that follows the teachings of Mr. Armstrong—my favorite writer, educator, preacher. When I opened the website of Worldwide Church of God I was really shocked not finding there even the name of respected Mr. Armstrong. I am very shocked that they file lawsuits against you. I pray to God that the PCG may

succeed in defeating the WCG. Thank you very much for providing us TRUTH through the *Trumpet*.

Gujarat, India

THANK YOU FOR HAVING THE INSTANTIAL fortitude to fight against the cancer that entered the Worldwide Church of God and leaving and going it alone. But you were not alone, God was leading you. Now we have a very determined and directed true Church of God to lead His people back into the field and prepare for Christ's return. Thank you, from a long-time ex-member of the Worldwide Church that once was God's.

W.A., Australia

I RECEIVED THE DECEMBER ISSUE AND, quite frankly, superlatives don't do justice to this issue. If they gave out a Nobel prize for *chutzpa*, the *Trumpet* would be a perennial winner. In short order I expect to be a contributor and supporter of your great work.

Big Spring, Tex.

YOUR DECEMBER 2000 ISSUE WAS IMPRESSIVELY written—particularly the article "Europe Courts Yugoslavia." The lucid and direct quality of your magazine's journalism is one that I have yet to encounter in a major news publication. Thank you for telling the truth!

Port Moody, B.C.

Trumpet

Letters to the Editor must include the writer's name and address and should be sent to The Trumpet, P.O. Box 1099, Edmond, OK 73083, or faxed to (405) 359-6280 or e-mailed to letters@thetrumpet.com. Letters may be edited for space and clarity.

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ERIC ANDERSON

Is Patriotism Wrong?

SOME OF MY EARLIEST MEMORIES OF GRADE SCHOOL INCLUDE my teachers instilling within me concern for our country and our countrymen. For years, we started each day with the Pledge of Allegiance and sang the National Anthem at school assemblies. We became mindful of our unique national heritage and learned to appreciate the freedom and blessings Almighty God has given America.

Some people believe patriotism is a form of idolatry—of putting another god ahead of God—and therefore a sin. However, it is not wrong to love or be devoted to one's country. This sort of patriotism is right and good; it is completely in line with the law of God.

The late Herbert W. Armstrong, one of the greatest thinkers and Bible teachers of the 20th century, noted, however, that “there is a different *kind* of patriotism which, indeed, is wrong in the sight of God” (*Plain Truth*, Oct. 1964).

Let's understand the *wrong* type of patriotism to which he referred.

The Bible defines sin as the breaking of God's spiritual law (1 John 3:4). And that law is summarized by the two great commandments: love toward God first, and second, love toward neighbor (Matt. 22:36-40).

Notice: The law does *not* allow us to love ourselves as much as God. We must love God with all our heart, soul, mind and strength. Yet, the law instructs us to love our human neighbors *as much as ourselves*.

Most people inadvertently fail to keep the spiritual intent of the law properly. Why? Because the consciousness of the average person centers primarily on SELF!

Mr. Armstrong often referred to this common human failing. Using God's word, he showed that although man is not born with an evil, selfish nature, he acquires it soon after birth (Eccl. 7:29; Jer. 17:9; Rom. 8:20).

“Human nature,” Mr. Armstrong wrote, “is simply the subconscious *pull* of a *definite attitude* of mind. It is the attitude that became Satan's. It is the *natural* attitude implanted from infancy by the invisible Satan. It is the attitude of vanity—of *self-concern*—of lust and greed. It is the attitude of hostility to others and resentment of authority over it” (*The Missing Dimension in Sex*, p. 152). Thus, human nature is essentially evil—*not* good, as many suppose.

Basic human selfishness goes beyond mere concern for one's own person. It includes one's family, friends, church, favorite sports team—even patriotism.

Mr. Armstrong explained, “Patriotism is expressed in the form of loyalty to country, *as opposed to OTHER* countries. It includes an automatic hostility toward *other* countries—either passive or active. The Bible...classifies this as...one of the ‘deeds of the flesh’—as opposed to the ‘fruit of the Spirit’” (ibid.).

Because the normal, carnal attitude in man is evil, it looks on those outside its extended self as its enemy! And when we consider the subject of national allegiance or patriotism, we see man is generally loyal toward his “own” country or political party—because they are part of his extended *self*—*in opposition* to other nations or parties. Actually, this is a form of *hatred toward others!*

The world's entire civilization is based on this partisan spirit. Take the current state of U.S. politics, for example. The Democratic Party is full of this attitude—and so is the Republican Party. Indeed, as Editor in Chief Gerald Flurry wrote in the December 2000 *Trumpet*, biased lawyers and judges are building a **WARRING SPIRIT** among the two political parties! Instead of striving for unified leadership, the legal profession has caused the two sides to become absolutely polarized! This spirit of rivalry and competition has existed since America's genesis.

Some of our leaders have recognized that a nation divided cannot stand; and although they have spoken out against such division, their words have gone largely unheeded.

Theodore Roosevelt is one example. He saw the imperative need for a spirit of unity—of *right* patriotism—among citizens of the United States. He said in a 1918 speech, “There can be no 50-50 Americanism in this country. There is room here for only 100 percent Americanism.”

Yet, do we see a less divided or partisan America today? Do we see real, lofty statesmanship of high caliber, based on wisdom and right judgment? No! We continue to see dog-eat-dog rivalry and hatred. We see nothing but a downward spiral; the constant slinging of mud, as each side attempts to achieve what is best for it. We see nothing but *love for my party and hate for yours!*

This carnal spirit permeates all facets of society. The general attitude of man, whether passive or active, is to *get*, to *win*, and to *acquire* for the self. It is also to hurt, injure, harm and take from the other party—whether the other is an individual, a team, a political party, a race or a nation. It is the spirit of *competition* and *hatred*. Eventually, all men will have to come to admit this—and repent—if there's ever going to be lasting peace.

Let's get this straight. The patriotism which loves its own and hates or feels prejudice against others, is a *direct violation* of God's law—and therefore it is *wrong!* It is *sin!*

On the other hand, it is *not wrong* to love your own country—or even to love your own SELF! But God's law says it is wrong to love your SELF more than others. It says you shall love your neighbor *as yourself*. Therefore, the love, concern and preference for one's own country—without discrimination or prejudice against other nations, peoples, races or political ideologies—is a *right* patriotism.



THE KEY OF DAVID

Tomorrow's News Today!

Television and Radio Listings

United States

Nationwide satellite—Galaxy 3R/3 11:00am ET, Tue; 11:00am ET, Thur (Key of David satellite uplink)
Nationwide cable—Goodlife Network 6:30am ET, Mon
Nationwide cable—WGN 6:30am ET, Sun
Nationwide cable—Odyssey Channel, Sun; 5:30am ET; 4:30am Central; 6:30am Mountain; 5:30am Pacific **
National Radio—KXEL 1540kHz 11:00pm ET, M-F
Northeast cable—WWOR 7:00am ET, Sun **
 Alabama, Montgomery—WNCN 7:00am, Sun
 Arizona, Phoenix—KNXV 6:30am, Sun
 Arkansas, Little Rock—KPKY 8:30am, Sun **
 California, Los Angeles—KCOP 7:00am, Sun
 California, San Diego—Cable channel 12 9:30am, Sun **
 California, San Diego—KTLA channel 14 9:30am, Sun **
 Colorado, Alamosa—KQBF 8:30am, Sun
 Connecticut, Hartford—WBNE 7:00am, Sun
 Florida, Jacksonville—WJWB 9:00am, Sun
 Florida, Miami—WPLG 7:00am, Sun
 Florida, Orlando—WRDQ 7:00am, Sun
 Florida, Tallahassee—WTLH 8:30am, Sun
 Florida, Tampa—WTSP 7:00am, Sun
 Idaho, Boise—KNIN 7:00am, Sun
 Illinois, Chicago—WJYS 12:00Noon, Sun **
 Illinois, Chicago—WGN 5:30am, Sun
 Illinois, Harrisburg—KBSI 7:30am, Sun
 Illinois, Mt. Vernon—WDKA 7:30am, Sun
 Indiana, Indianapolis—WRVT 9:00am, Sun
 Indiana, Indianapolis—Radio 87.7 FM 9:00am, Sun
 Iowa, Waterloo—KXEL 1540kHz 10:00pm, M-F
 Kentucky, Louisville—WBNA 9:30am, Sun
 Kentucky, Paducah—WDKA 7:30am, Sun
 Kentucky, Paducah—KBSI 7:30am, Sun
 Louisiana, Lake Charles—KBMT 9:00am, Sun
 Maryland, Baltimore—WUTB 7:00am, Sun
 Massachusetts, Boston—WFXT 7:30am, Sun
 Michigan, Detroit—WADL 9:00am, Sun
 Missouri, Cape Girardeau—KBSI 7:30am, Sun
 Missouri, Kansas City—KCWE 8:00am, Sun
 Missouri, St. Louis—WPXS 9:00am, Sun **
 Montana, Billings—KHMT 7:00am, Sun
 New Mexico, Albuquerque—KOB 8:30am, Sun
 New Mexico, Farmington—KQBF 8:30am, Sun
 New York, Buffalo—WIVB 6:30am, Sun
 New York, Plattsburg—WVNY 7:00am, Sun
 New York, New York City—WWOR 7:00am, Sun
 North Carolina, Asheville—WASV 8:00am, Sun
 North Carolina, Charlotte—WAXN 8:00am, Sun
 North Carolina, Kannapolis—WAXN 8:00am, Sun
 North Carolina, Fayetteville—WKFT 8:00am, Sun
 North Carolina, Raleigh—WKFT 8:00am, Sun
 Ohio, Cincinnati—WXIX 7:30am, Sun
 Ohio, Cleveland—WOIO 6:30am, Sun
 Oklahoma, Lawton—KAUZ 9:00am, Sun
 Oklahoma, Lawton—Radio 87.7 FM 9:00am, Sun
 Oklahoma, Oklahoma City—KOCB 7:00am, Sun
 Pennsylvania, Philadelphia—WTFX 6:30am, Sun
 Pennsylvania, Red Lion—WGCB 8:30am, Sun
 South Carolina, Greenville/Spartanburg—WASV 8:00am, Sun
 Tennessee, Memphis—WLMT 9:00am, Sun
 Texas, Amarillo—KAMR 7:00am, Sun
 Texas, Beaumont—KBMT 9:00am, Sun
 Texas, Dallas—KDFI 8:30am, Sun
 Texas, San Antonio—KSAT 6:30am, Sun
 Texas, Tyler—KLTV 10:30am, Sun

Texas, Wichita Falls—KAUZ 9:00am, Sun
 Texas, Wichita Falls—Radio 87.7 FM 9:00am, Sun
 Vermont, Burlington—WVNY 7:00am, Sun
 Virginia, Richmond—WRIC 7:30am, Sun
 Virginia, Roanoke—WDRL 10:30am, Sun
 Washington, D.C.—WTTG 7:00am, Sun

Canada

Nationwide satellite—Galaxy 3R/3 11:00am ET, Tue; 11:05am ET, Thur (Key of David satellite uplink)
Nationwide satellite—WWOR 7:00am ET, Sun
Nationwide cable—WGN 6:30am ET, Sun
 Alberta—CKRD 9:30am, Sun
 British Columbia, Vancouver—CHEK 9:00am, Sun
 Manitoba—KXEL 1540kHz 11:00pm ET, M-F
 New Brunswick—CIHF 7:00am, Sun
 Nova Scotia—CIHF 7:00am, Sun
 Ontario—CFMT 8:30am, Sun
 Ontario—KXEL 1540kHz 11:00pm ET, M-F
 Prince Edward Island—CIHF 7:00am, Sun
 Quebec, Montreal—WVNY 7:00am, Sun
 Quebec—KXEL 1540kHz 11:00pm ET, M-F
 Saskatchewan—KXEL 1540kHz 11:00pm ET, M-F
 Saskatchewan, Regina—CFRE 7:00am, Sun
 Saskatchewan, Saskatoon—CFSK 7:00am, Sun

Latin America

Regional satellite—Galaxy 3R/3 11:00am ET, Tue; 11:00am ET, Thur (Key of David satellite uplink)
Argentina—WGN 5:30am, Sun; WWOR 6:00am, Sun
Belize—WGN 4:30am, Sun; WFXT 6:30am, Sun; WPLG 6:00am, Sun; Goodlife Network 5:30am, Mon
Bolivia—WGN 6:30am, Sun
Brazil—WGN 7:30am, Sun; WWOR 8:00am, Sun
Chile—WGN 6:30am, Sun; WWOR 6:00am, Sun
Colombia—WGN 5:30am, Sun; WWOR 6:00am, Sun
Costa Rica—WGN 4:30am, Sun
Dominican Republic—WGN 6:30am, Sun
Ecuador—WGN 5:30am, Sun
El Salvador—WGN 4:30am, Sun
Guatemala—WGN 4:30am, Sun
Honduras—WGN 4:30am, Sun
Mexico—WGN 5:30am, Sun; WWOR 6:00am, Sun
Nicaragua—WGN 4:30am, Sun
Panama—WGN 5:30am, Sun
Peru—WGN 5:30am, Sun
Puerto Rico—WGN 7:30am, Sun; WWOR 9:00am, Sun
Venezuela—WGN 6:30am, Sun; WWOR 6:00am, Sun

Caribbean

Regional satellite—Galaxy 3R/3 11:00am ET, Tue; 11:00am ET, Thur (Key of David satellite uplink)
Aruba—WGN 6:30am, Sun
Bahamas—WGN 6:30am, Sun; WPLG 7:00am, Sun; Goodlife Network 6:30am, Mon
Cuba—WGN 6:30am, Sun; WWOR 6:00am, Sun
Grenada—CCN 7:30am, Sun
Guyana—DTV, Channel 8, 8:00pm, Thur
Haiti—WGN 5:30am, Sun
Jamaica—WGN 7:30am, Sun; WWOR 8:00am, Sun
Tobago—CCN 7:30am, Sun
Trinidad—CCN 7:30am, Sun

Middle East and Africa

Algeria—Star World 1:00am, Sun
Bahrain—Star World 1:00am, Sun
Cyprus—Star World 1:00am, Sun
Egypt—Star World 11:00pm, Sun
Ethiopia—Star World 12:00am, Sun

Iran—Star World 1:30am, Sun
Iraq—Star World 11:50pm, Sat
Israel—Star World 11:00pm, Sat
Jordan—Star World 11:00pm, Sun
Kuwait—Star World 12:00am, Sun
Lebanon—Star World 1:00am, Sun
Morocco—Star World 1:00am, Sun
Oman—Star World 1:00am, Sun
Palestine—Star World 1:00am, Sun
Qatar—Star World 1:00am, Sun
Saudi Arabia—Star World 12:00am, Sun
Somalia—Star World 12:00am, Sun
Sudan—Star World 11:00pm, Sat
Syria—Star World 1:00am, Sun
Tunisia—Star World 1:00am, Sun
United Arab Emirates—Star World 1:00am, Sun
Yemen—Star World 1:00am, Sun

Asia/Pacific

Cambodia—Star World 4:00am, Sun
China—Star World 5:00am, Sun
North Korea—Star World 6:00am, Sun
South Korea—Star World 6:00am, Sun
Hong Kong—Star World 5:00am, Sun
India—Star World 2:30am, Sun
Nepal—Star World 2:45am, Sun
Pakistan—Star World 2:00am, Sun
Kazakhstan—Star World 4:00am, Sun
Uzbekistan—Star World 2:00am, Sun
Georgia—Star World 12:00am, Sun
Indonesia—Star World 4:00am, Sun
Malaysia—Star World 5:00am, Sun
Maldives—Star World 2:00am, Sun
Brunei—Star World 5:00am, Sun
Vietnam—Star World 4:00am, Sun
Papua New Guinea—Star World 7:00am, Sun
Philippines—IBC TV 7:00am, Sun; Star World 5:00am, Sun
Fiji—Star World 5:00am, Sun
Singapore—Star World 5:00am, Sun
Taiwan—Star World 5:00am, Sun

Australia/New Zealand

Australia nationwide—Network Ten 4:30am, Sun
 New South Wales—NRTV 4:30am, Sun
 Canberra—Ten Capital 4:30am, Sun
 Queensland—QTV 4:30am, Sun
 Victoria—Ten Victoria 4:30am, Sun
New Zealand nationwide—TV3 6:00am, Fri
Nationwide satellite—Sky TV 6:00am, Sun

Station Changes

Nationwide cable—Odyssey Channel, Sun; 5:30am ET; 4:30am Central; 6:30am Mountain; 5:30am Pacific
Northeast cable—WWOR 7:00am ET, Sun
 Arkansas, Little Rock—KPKY 8:00am, Sun
 California, Los Angeles—KCOP 7:00am, Sun
 California, San Diego—Channel 12 9:30am, Sun
 California, San Diego—KTLA channel 14 9:00am, Sun
 Illinois, Chicago—WJYS 12:00Noon, Sun
 Missouri, St. Louis—WPXS 9:00am, Sun

Internet Station listing at www.keyofdavid.com

** Indicates a new station or time change

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 Post Office Box 3700
 EDMOND, OKLAHOMA 73083 U.S.